



1000 TOEFL Speaking Questions

Independent Task Practice · 10 Question Types · Band-Building Prompts

1,000

Questions

10

Categories

45s

Per response

A free practice resource from [typogrammar.com](https://www.typogrammar.com)

About this question bank

This collection contains 1,000 TOEFL-style independent speaking prompts, organised into ten question types you can practise on your own. The independent speaking tasks ask you to draw on personal experience and opinion — there is no reading or listening passage required — which makes them ideal for solo practice.

On the real test, you typically get **15 seconds to prepare** and **45 seconds to speak**. A strong response states a clear opinion or main idea, gives one or two reasons, and supports each with a specific detail or example.

How to practise

- Pick a question and give yourself 15 seconds to plan a quick outline.
- Speak for 45 seconds aloud — record yourself if you can.
- Aim for: opinion → reason → example. Two reasons is plenty.
- Use linking words: *because, for example, on the other hand, that is why*.
- Listen back and check for clear pronunciation, natural pace, and complete sentences.

Question types

01	Personal Preferences	100 questions
02	People	100 questions
03	Places	100 questions
04	Events and Experiences	100 questions
05	This or That	100 questions
06	Agree or Disagree	100 questions
07	Opinions and Society	100 questions
08	If and Imagination	100 questions
09	Education and Work	100 questions
10	Technology and Modern Life	100 questions

01

Personal Preferences

100 practice questions

- 1 Describe a hobby you enjoy and explain why it is important to you. Include specific details and examples in your response.
- 2 Consider how your view has changed over time. Describe a hobby you enjoy and explain why it is important to you. Use reasons and examples to support your answer.
- 3 Think about how this compares to other options. Describe a hobby you enjoy and explain why it is important to you. Explain your answer with details from your own experience.
- 4 Reflect on how this affects people around you. Describe a hobby you enjoy and explain why it is important to you. Give specific reasons to develop your response.
- 5 Consider both the positive and negative sides. Describe a hobby you enjoy and explain why it is important to you. Support your opinion with clear examples.
- 6 Think about how someone younger might see it differently. Describe a hobby you enjoy and explain why it is important to you. Use personal experience to explain your answer.
- 7 Reflect on what you might do differently in the future. Describe a hobby you enjoy and explain why it is important to you. Provide details to make your response complete.
- 8 Consider how culture or background shapes your view. Describe a hobby you enjoy and explain why it is important to you. Explain why, using specific examples.
- 9 Think about a specific moment that illustrates this. Describe a hobby you enjoy and explain why it is important to you. Develop your answer with reasons and details.
- 10 Reflect on what this says about your priorities. Describe a hobby you enjoy and explain why it is important to you. Justify your answer with concrete examples.
- 11 What is your favorite way to relax after a busy day? Include details and examples. Use reasons and examples to support your answer.
- 12 Consider how your view has changed over time. What is your favorite way to relax after a busy day? Include details and examples. Explain your answer with details from your own experience.
- 13 Think about how this compares to other options. What is your favorite way to relax after a busy day? Include details and examples. Give specific reasons to develop your response.
- 14 Reflect on how this affects people around you. What is your favorite way to relax after a busy day? Include details and examples. Support your opinion with clear examples.
- 15 Consider both the positive and negative sides. What is your favorite way to relax after a busy day? Include details and examples. Use personal experience to explain your answer.

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- 16** Think about how someone younger might see it differently. What is your favorite way to relax after a busy day? Include details and examples. Provide details to make your response complete.
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- 17** Reflect on what you might do differently in the future. What is your favorite way to relax after a busy day? Include details and examples. Explain why, using specific examples.
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- 18** Consider how culture or background shapes your view. What is your favorite way to relax after a busy day? Include details and examples. Develop your answer with reasons and details.
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- 19** Think about a specific moment that illustrates this. What is your favorite way to relax after a busy day? Include details and examples. Justify your answer with concrete examples.
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- 20** Reflect on what this says about your priorities. What is your favorite way to relax after a busy day? Include details and examples. Include specific details and examples in your response.
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- 21** Describe a skill you would like to learn and explain why. Explain your answer with details from your own experience.
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- 22** Consider how your view has changed over time. Describe a skill you would like to learn and explain why. Give specific reasons to develop your response.
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- 23** Think about how this compares to other options. Describe a skill you would like to learn and explain why. Support your opinion with clear examples.
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- 24** Reflect on how this affects people around you. Describe a skill you would like to learn and explain why. Use personal experience to explain your answer.
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- 25** Consider both the positive and negative sides. Describe a skill you would like to learn and explain why. Provide details to make your response complete.
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- 26** Think about how someone younger might see it differently. Describe a skill you would like to learn and explain why. Explain why, using specific examples.
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- 27** Reflect on what you might do differently in the future. Describe a skill you would like to learn and explain why. Develop your answer with reasons and details.
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- 28** Consider how culture or background shapes your view. Describe a skill you would like to learn and explain why. Justify your answer with concrete examples.
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- 29** Think about a specific moment that illustrates this. Describe a skill you would like to learn and explain why. Include specific details and examples in your response.
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- 30** Reflect on what this says about your priorities. Describe a skill you would like to learn and explain why. Use reasons and examples to support your answer.
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- 31** Talk about a possession that is important to you and explain why it matters. Give specific reasons to develop your response.
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- 32** Consider how your view has changed over time. Talk about a possession that is important to you and explain why it matters. Support your opinion with clear examples.
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- 33** Think about how this compares to other options. Talk about a possession that is important to you and explain why it matters. Use personal experience to explain your answer.
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- 34** Reflect on how this affects people around you. Talk about a possession that is important to you and explain why it matters. Provide details to make your response complete.
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- 35** Consider both the positive and negative sides. Talk about a possession that is important to you and explain why it matters. Explain why, using specific examples.
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- 36** Think about how someone younger might see it differently. Talk about a possession that is important to you and explain why it matters. Develop your answer with reasons and details.
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- 37** Reflect on what you might do differently in the future. Talk about a possession that is important to you and explain why it matters. Justify your answer with concrete examples.
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- 38** Consider how culture or background shapes your view. Talk about a possession that is important to you and explain why it matters. Include specific details and examples in your response.
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- 39** Think about a specific moment that illustrates this. Talk about a possession that is important to you and explain why it matters. Use reasons and examples to support your answer.
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- 40** Reflect on what this says about your priorities. Talk about a possession that is important to you and explain why it matters. Explain your answer with details from your own experience.
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- 41** Describe your favorite season of the year and explain why you prefer it. Support your opinion with clear examples.
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- 42** Consider how your view has changed over time. Describe your favorite season of the year and explain why you prefer it. Use personal experience to explain your answer.
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- 43** Think about how this compares to other options. Describe your favorite season of the year and explain why you prefer it. Provide details to make your response complete.
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- 44** Reflect on how this affects people around you. Describe your favorite season of the year and explain why you prefer it. Explain why, using specific examples.
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- 45** Consider both the positive and negative sides. Describe your favorite season of the year and explain why you prefer it. Develop your answer with reasons and details.
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- 46** Think about how someone younger might see it differently. Describe your favorite season of the year and explain why you prefer it. Justify your answer with concrete examples.
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- 47** Reflect on what you might do differently in the future. Describe your favorite season of the year and explain why you prefer it. Include specific details and examples in your response.
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- 48** Consider how culture or background shapes your view. Describe your favorite season of the year and explain why you prefer it. Use reasons and examples to support your answer.
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- 49** Think about a specific moment that illustrates this. Describe your favorite season of the year and explain why you prefer it. Explain your answer with details from your own experience.
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- 50** Reflect on what this says about your priorities. Describe your favorite season of the year and explain why you prefer it. Give specific reasons to develop your response.
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- 51** What kind of music do you enjoy most, and why? Use specific reasons. Use personal experience to explain your answer.
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- 52** Consider how your view has changed over time. What kind of music do you enjoy most, and why? Use specific reasons. Provide details to make your response complete.
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- 53** Think about how this compares to other options. What kind of music do you enjoy most, and why? Use specific reasons. Explain why, using specific examples.
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- 54** Reflect on how this affects people around you. What kind of music do you enjoy most, and why? Use specific reasons. Develop your answer with reasons and details.
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- 55** Consider both the positive and negative sides. What kind of music do you enjoy most, and why? Use specific reasons. Justify your answer with concrete examples.
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- 56** Think about how someone younger might see it differently. What kind of music do you enjoy most, and why? Use specific reasons. Include specific details and examples in your response.
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- 57** Reflect on what you might do differently in the future. What kind of music do you enjoy most, and why? Use specific reasons. Use reasons and examples to support your answer.
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- 58** Consider how culture or background shapes your view. What kind of music do you enjoy most, and why? Use specific reasons. Explain your answer with details from your own experience.
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- 59** Think about a specific moment that illustrates this. What kind of music do you enjoy most, and why? Use specific reasons. Give specific reasons to develop your response.
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- 60** Reflect on what this says about your priorities. What kind of music do you enjoy most, and why? Use specific reasons. Support your opinion with clear examples.
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- 61** Describe an activity you like to do alone and explain why you enjoy it. Provide details to make your response complete.
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- 62** Consider how your view has changed over time. Describe an activity you like to do alone and explain why you enjoy it. Explain why, using specific examples.
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- 63** Think about how this compares to other options. Describe an activity you like to do alone and explain why you enjoy it. Develop your answer with reasons and details.
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- 64** Reflect on how this affects people around you. Describe an activity you like to do alone and explain why you enjoy it. Justify your answer with concrete examples.
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- 65** Consider both the positive and negative sides. Describe an activity you like to do alone and explain why you enjoy it. Include specific details and examples in your response.
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- 66** Think about how someone younger might see it differently. Describe an activity you like to do alone and explain why you enjoy it. Use reasons and examples to support your answer.
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- 67** Reflect on what you might do differently in the future. Describe an activity you like to do alone and explain why you enjoy it. Explain your answer with details from your own experience.
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- 68** Consider how culture or background shapes your view. Describe an activity you like to do alone and explain why you enjoy it. Give specific reasons to develop your response.
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- 69** Think about a specific moment that illustrates this. Describe an activity you like to do alone and explain why you enjoy it. Support your opinion with clear examples.
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- 70** Reflect on what this says about your priorities. Describe an activity you like to do alone and explain why you enjoy it. Use personal experience to explain your answer.
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- 71** Talk about your favorite way to spend a weekend. Give reasons and details. Explain why, using specific examples.
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- 72** Consider how your view has changed over time. Talk about your favorite way to spend a weekend. Give reasons and details. Develop your answer with reasons and details.
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- 73** Think about how this compares to other options. Talk about your favorite way to spend a weekend. Give reasons and details. Justify your answer with concrete examples.
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- 74** Reflect on how this affects people around you. Talk about your favorite way to spend a weekend. Give reasons and details. Include specific details and examples in your response.
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- 75** Consider both the positive and negative sides. Talk about your favorite way to spend a weekend. Give reasons and details. Use reasons and examples to support your answer.
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- 76** Think about how someone younger might see it differently. Talk about your favorite way to spend a weekend. Give reasons and details. Explain your answer with details from your own experience.
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- 77** Reflect on what you might do differently in the future. Talk about your favorite way to spend a weekend. Give reasons and details. Give specific reasons to develop your response.
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- 78** Consider how culture or background shapes your view. Talk about your favorite way to spend a weekend. Give reasons and details. Support your opinion with clear examples.
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- 79** Think about a specific moment that illustrates this. Talk about your favorite way to spend a weekend. Give reasons and details. Use personal experience to explain your answer.
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- 80** Reflect on what this says about your priorities. Talk about your favorite way to spend a weekend. Give reasons and details. Provide details to make your response complete.
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- 81** Describe a gift you received that you value, and explain why. Develop your answer with reasons and details.
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- 82** Consider how your view has changed over time. Describe a gift you received that you value, and explain why. Justify your answer with concrete examples.
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- 83** Think about how this compares to other options. Describe a gift you received that you value, and explain why. Include specific details and examples in your response.
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- 84** Reflect on how this affects people around you. Describe a gift you received that you value, and explain why. Use reasons and examples to support your answer.
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- 85** Consider both the positive and negative sides. Describe a gift you received that you value, and explain why. Explain your answer with details from your own experience.
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- 86** Think about how someone younger might see it differently. Describe a gift you received that you value, and explain why. Give specific reasons to develop your response.
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- 87** Reflect on what you might do differently in the future. Describe a gift you received that you value, and explain why. Support your opinion with clear examples.
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- 88** Consider how culture or background shapes your view. Describe a gift you received that you value, and explain why. Use personal experience to explain your answer.
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- 89** Think about a specific moment that illustrates this. Describe a gift you received that you value, and explain why. Provide details to make your response complete.
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- 90** Reflect on what this says about your priorities. Describe a gift you received that you value, and explain why. Explain why, using specific examples.
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- 91** What is a food you love, and why is it special to you? Justify your answer with concrete examples.
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- 92** Consider how your view has changed over time. What is a food you love, and why is it special to you? Include specific details and examples in your response.
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- 93** Think about how this compares to other options. What is a food you love, and why is it special to you? Use reasons and examples to support your answer.
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- 94** Reflect on how this affects people around you. What is a food you love, and why is it special to you? Explain your answer with details from your own experience.
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- 95** Consider both the positive and negative sides. What is a food you love, and why is it special to you? Give specific reasons to develop your response.
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- 96** Think about how someone younger might see it differently. What is a food you love, and why is it special to you? Support your opinion with clear examples.
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- 97** Reflect on what you might do differently in the future. What is a food you love, and why is it special to you? Use personal experience to explain your answer.
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- 98** Consider how culture or background shapes your view. What is a food you love, and why is it special to you? Provide details to make your response complete.
-
- 99** Think about a specific moment that illustrates this. What is a food you love, and why is it special to you? Explain why, using specific examples.
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- 100** Reflect on what this says about your priorities. What is a food you love, and why is it special to you? Develop your answer with reasons and details.
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02

People

100 practice questions

- 101** Describe a person you admire and explain why you admire them. Include specific details and examples in your response.
- 102** Consider how your view has changed over time. Describe a person you admire and explain why you admire them. Use reasons and examples to support your answer.
- 103** Think about how this compares to other options. Describe a person you admire and explain why you admire them. Explain your answer with details from your own experience.
- 104** Reflect on how this affects people around you. Describe a person you admire and explain why you admire them. Give specific reasons to develop your response.
- 105** Consider both the positive and negative sides. Describe a person you admire and explain why you admire them. Support your opinion with clear examples.
- 106** Think about how someone younger might see it differently. Describe a person you admire and explain why you admire them. Use personal experience to explain your answer.
- 107** Reflect on what you might do differently in the future. Describe a person you admire and explain why you admire them. Provide details to make your response complete.
- 108** Consider how culture or background shapes your view. Describe a person you admire and explain why you admire them. Explain why, using specific examples.
- 109** Think about a specific moment that illustrates this. Describe a person you admire and explain why you admire them. Develop your answer with reasons and details.
- 110** Reflect on what this says about your priorities. Describe a person you admire and explain why you admire them. Justify your answer with concrete examples.
- 111** Talk about a teacher who influenced you and explain how. Use reasons and examples to support your answer.
- 112** Consider how your view has changed over time. Talk about a teacher who influenced you and explain how. Explain your answer with details from your own experience.
- 113** Think about how this compares to other options. Talk about a teacher who influenced you and explain how. Give specific reasons to develop your response.
- 114** Reflect on how this affects people around you. Talk about a teacher who influenced you and explain how. Support your opinion with clear examples.
- 115** Consider both the positive and negative sides. Talk about a teacher who influenced you and explain how. Use personal experience to explain your answer.

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- 116** Think about how someone younger might see it differently. Talk about a teacher who influenced you and explain how. Provide details to make your response complete.
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- 117** Reflect on what you might do differently in the future. Talk about a teacher who influenced you and explain how. Explain why, using specific examples.
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- 118** Consider how culture or background shapes your view. Talk about a teacher who influenced you and explain how. Develop your answer with reasons and details.
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- 119** Think about a specific moment that illustrates this. Talk about a teacher who influenced you and explain how. Justify your answer with concrete examples.
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- 120** Reflect on what this says about your priorities. Talk about a teacher who influenced you and explain how. Include specific details and examples in your response.
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- 121** Describe a family member you are close to and explain why. Explain your answer with details from your own experience.
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- 122** Consider how your view has changed over time. Describe a family member you are close to and explain why. Give specific reasons to develop your response.
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- 123** Think about how this compares to other options. Describe a family member you are close to and explain why. Support your opinion with clear examples.
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- 124** Reflect on how this affects people around you. Describe a family member you are close to and explain why. Use personal experience to explain your answer.
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- 125** Consider both the positive and negative sides. Describe a family member you are close to and explain why. Provide details to make your response complete.
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- 126** Think about how someone younger might see it differently. Describe a family member you are close to and explain why. Explain why, using specific examples.
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- 127** Reflect on what you might do differently in the future. Describe a family member you are close to and explain why. Develop your answer with reasons and details.
-
- 128** Consider how culture or background shapes your view. Describe a family member you are close to and explain why. Justify your answer with concrete examples.
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- 129** Think about a specific moment that illustrates this. Describe a family member you are close to and explain why. Include specific details and examples in your response.
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- 130** Reflect on what this says about your priorities. Describe a family member you are close to and explain why. Use reasons and examples to support your answer.
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- 131** Talk about a friend who has helped you and explain how they did. Give specific reasons to develop your response.
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- 132** Consider how your view has changed over time. Talk about a friend who has helped you and explain how they did. Support your opinion with clear examples.
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- 133** Think about how this compares to other options. Talk about a friend who has helped you and explain how they did. Use personal experience to explain your answer.
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- 134** Reflect on how this affects people around you. Talk about a friend who has helped you and explain how they did. Provide details to make your response complete.
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- 135** Consider both the positive and negative sides. Talk about a friend who has helped you and explain how they did. Explain why, using specific examples.
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- 136** Think about how someone younger might see it differently. Talk about a friend who has helped you and explain how they did. Develop your answer with reasons and details.
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- 137** Reflect on what you might do differently in the future. Talk about a friend who has helped you and explain how they did. Justify your answer with concrete examples.
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- 138** Consider how culture or background shapes your view. Talk about a friend who has helped you and explain how they did. Include specific details and examples in your response.
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- 139** Think about a specific moment that illustrates this. Talk about a friend who has helped you and explain how they did. Use reasons and examples to support your answer.
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- 140** Reflect on what this says about your priorities. Talk about a friend who has helped you and explain how they did. Explain your answer with details from your own experience.
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- 141** Describe someone you consider a good leader and explain why. Support your opinion with clear examples.
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- 142** Consider how your view has changed over time. Describe someone you consider a good leader and explain why. Use personal experience to explain your answer.
-
- 143** Think about how this compares to other options. Describe someone you consider a good leader and explain why. Provide details to make your response complete.
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- 144** Reflect on how this affects people around you. Describe someone you consider a good leader and explain why. Explain why, using specific examples.
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- 145** Consider both the positive and negative sides. Describe someone you consider a good leader and explain why. Develop your answer with reasons and details.
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- 146** Think about how someone younger might see it differently. Describe someone you consider a good leader and explain why. Justify your answer with concrete examples.
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- 147** Reflect on what you might do differently in the future. Describe someone you consider a good leader and explain why. Include specific details and examples in your response.
-
- 148** Consider how culture or background shapes your view. Describe someone you consider a good leader and explain why. Use reasons and examples to support your answer.
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- 149** Think about a specific moment that illustrates this. Describe someone you consider a good leader and explain why. Explain your answer with details from your own experience.
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- 150** Reflect on what this says about your priorities. Describe someone you consider a good leader and explain why. Give specific reasons to develop your response.
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- 151** Talk about a person who taught you something valuable. Use personal experience to explain your answer.
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- 152** Consider how your view has changed over time. Talk about a person who taught you something valuable. Provide details to make your response complete.
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- 153** Think about how this compares to other options. Talk about a person who taught you something valuable. Explain why, using specific examples.
-
- 154** Reflect on how this affects people around you. Talk about a person who taught you something valuable. Develop your answer with reasons and details.
-
- 155** Consider both the positive and negative sides. Talk about a person who taught you something valuable. Justify your answer with concrete examples.
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- 156** Think about how someone younger might see it differently. Talk about a person who taught you something valuable. Include specific details and examples in your response.
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- 157** Reflect on what you might do differently in the future. Talk about a person who taught you something valuable. Use reasons and examples to support your answer.
-
- 158** Consider how culture or background shapes your view. Talk about a person who taught you something valuable. Explain your answer with details from your own experience.
-
- 159** Think about a specific moment that illustrates this. Talk about a person who taught you something valuable. Give specific reasons to develop your response.
-
- 160** Reflect on what this says about your priorities. Talk about a person who taught you something valuable. Support your opinion with clear examples.
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- 161** Describe a famous person you would like to meet and explain why. Provide details to make your response complete.
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- 162** Consider how your view has changed over time. Describe a famous person you would like to meet and explain why. Explain why, using specific examples.
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- 163** Think about how this compares to other options. Describe a famous person you would like to meet and explain why. Develop your answer with reasons and details.
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- 164** Reflect on how this affects people around you. Describe a famous person you would like to meet and explain why. Justify your answer with concrete examples.
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- 165** Consider both the positive and negative sides. Describe a famous person you would like to meet and explain why. Include specific details and examples in your response.
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- 166** Think about how someone younger might see it differently. Describe a famous person you would like to meet and explain why. Use reasons and examples to support your answer.
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- 167** Reflect on what you might do differently in the future. Describe a famous person you would like to meet and explain why. Explain your answer with details from your own experience.
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- 168** Consider how culture or background shapes your view. Describe a famous person you would like to meet and explain why. Give specific reasons to develop your response.
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- 169** Think about a specific moment that illustrates this. Describe a famous person you would like to meet and explain why. Support your opinion with clear examples.
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- 170** Reflect on what this says about your priorities. Describe a famous person you would like to meet and explain why. Use personal experience to explain your answer.
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- 171** Talk about someone who makes you laugh and explain why. Explain why, using specific examples.
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- 172** Consider how your view has changed over time. Talk about someone who makes you laugh and explain why. Develop your answer with reasons and details.
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- 173** Think about how this compares to other options. Talk about someone who makes you laugh and explain why. Justify your answer with concrete examples.
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- 174** Reflect on how this affects people around you. Talk about someone who makes you laugh and explain why. Include specific details and examples in your response.
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- 175** Consider both the positive and negative sides. Talk about someone who makes you laugh and explain why. Use reasons and examples to support your answer.
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- 176** Think about how someone younger might see it differently. Talk about someone who makes you laugh and explain why. Explain your answer with details from your own experience.
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- 177** Reflect on what you might do differently in the future. Talk about someone who makes you laugh and explain why. Give specific reasons to develop your response.
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- 178** Consider how culture or background shapes your view. Talk about someone who makes you laugh and explain why. Support your opinion with clear examples.
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- 179** Think about a specific moment that illustrates this. Talk about someone who makes you laugh and explain why. Use personal experience to explain your answer.
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- 180** Reflect on what this says about your priorities. Talk about someone who makes you laugh and explain why. Provide details to make your response complete.
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- 181** Describe a person who has changed your life and explain how. Develop your answer with reasons and details.
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- 182** Consider how your view has changed over time. Describe a person who has changed your life and explain how. Justify your answer with concrete examples.
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- 183** Think about how this compares to other options. Describe a person who has changed your life and explain how. Include specific details and examples in your response.
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- 184** Reflect on how this affects people around you. Describe a person who has changed your life and explain how. Use reasons and examples to support your answer.
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- 185** Consider both the positive and negative sides. Describe a person who has changed your life and explain how. Explain your answer with details from your own experience.
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- 186** Think about how someone younger might see it differently. Describe a person who has changed your life and explain how. Give specific reasons to develop your response.
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- 187** Reflect on what you might do differently in the future. Describe a person who has changed your life and explain how. Support your opinion with clear examples.
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- 188** Consider how culture or background shapes your view. Describe a person who has changed your life and explain how. Use personal experience to explain your answer.
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- 189** Think about a specific moment that illustrates this. Describe a person who has changed your life and explain how. Provide details to make your response complete.
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- 190** Reflect on what this says about your priorities. Describe a person who has changed your life and explain how. Explain why, using specific examples.
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- 191** Talk about a role model from your childhood and why they mattered. Justify your answer with concrete examples.
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- 192** Consider how your view has changed over time. Talk about a role model from your childhood and why they mattered. Include specific details and examples in your response.
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- 193** Think about how this compares to other options. Talk about a role model from your childhood and why they mattered. Use reasons and examples to support your answer.
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- 194** Reflect on how this affects people around you. Talk about a role model from your childhood and why they mattered. Explain your answer with details from your own experience.
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- 195** Consider both the positive and negative sides. Talk about a role model from your childhood and why they mattered. Give specific reasons to develop your response.
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- 196** Think about how someone younger might see it differently. Talk about a role model from your childhood and why they mattered. Support your opinion with clear examples.
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- 197** Reflect on what you might do differently in the future. Talk about a role model from your childhood and why they mattered. Use personal experience to explain your answer.
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- 198** Consider how culture or background shapes your view. Talk about a role model from your childhood and why they mattered. Provide details to make your response complete.
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- 199** Think about a specific moment that illustrates this. Talk about a role model from your childhood and why they mattered. Explain why, using specific examples.
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- 200** Reflect on what this says about your priorities. Talk about a role model from your childhood and why they mattered. Develop your answer with reasons and details.
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03

Places

100 practice questions

- 201** Describe a place you like to visit and explain why you enjoy it. Include specific details and examples in your response.
- 202** Consider how your view has changed over time. Describe a place you like to visit and explain why you enjoy it. Use reasons and examples to support your answer.
- 203** Think about how this compares to other options. Describe a place you like to visit and explain why you enjoy it. Explain your answer with details from your own experience.
- 204** Reflect on how this affects people around you. Describe a place you like to visit and explain why you enjoy it. Give specific reasons to develop your response.
- 205** Consider both the positive and negative sides. Describe a place you like to visit and explain why you enjoy it. Support your opinion with clear examples.
- 206** Think about how someone younger might see it differently. Describe a place you like to visit and explain why you enjoy it. Use personal experience to explain your answer.
- 207** Reflect on what you might do differently in the future. Describe a place you like to visit and explain why you enjoy it. Provide details to make your response complete.
- 208** Consider how culture or background shapes your view. Describe a place you like to visit and explain why you enjoy it. Explain why, using specific examples.
- 209** Think about a specific moment that illustrates this. Describe a place you like to visit and explain why you enjoy it. Develop your answer with reasons and details.
- 210** Reflect on what this says about your priorities. Describe a place you like to visit and explain why you enjoy it. Justify your answer with concrete examples.
- 211** Talk about your favorite room in your home and explain why. Use reasons and examples to support your answer.
- 212** Consider how your view has changed over time. Talk about your favorite room in your home and explain why. Explain your answer with details from your own experience.
- 213** Think about how this compares to other options. Talk about your favorite room in your home and explain why. Give specific reasons to develop your response.
- 214** Reflect on how this affects people around you. Talk about your favorite room in your home and explain why. Support your opinion with clear examples.
- 215** Consider both the positive and negative sides. Talk about your favorite room in your home and explain why. Use personal experience to explain your answer.

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- 216** Think about how someone younger might see it differently. Talk about your favorite room in your home and explain why. Provide details to make your response complete.
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- 217** Reflect on what you might do differently in the future. Talk about your favorite room in your home and explain why. Explain why, using specific examples.
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- 218** Consider how culture or background shapes your view. Talk about your favorite room in your home and explain why. Develop your answer with reasons and details.
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- 219** Think about a specific moment that illustrates this. Talk about your favorite room in your home and explain why. Justify your answer with concrete examples.
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- 220** Reflect on what this says about your priorities. Talk about your favorite room in your home and explain why. Include specific details and examples in your response.
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- 221** Describe a city you would like to live in and explain why. Explain your answer with details from your own experience.
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- 222** Consider how your view has changed over time. Describe a city you would like to live in and explain why. Give specific reasons to develop your response.
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- 223** Think about how this compares to other options. Describe a city you would like to live in and explain why. Support your opinion with clear examples.
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- 224** Reflect on how this affects people around you. Describe a city you would like to live in and explain why. Use personal experience to explain your answer.
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- 225** Consider both the positive and negative sides. Describe a city you would like to live in and explain why. Provide details to make your response complete.
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- 226** Think about how someone younger might see it differently. Describe a city you would like to live in and explain why. Explain why, using specific examples.
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- 227** Reflect on what you might do differently in the future. Describe a city you would like to live in and explain why. Develop your answer with reasons and details.
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- 228** Consider how culture or background shapes your view. Describe a city you would like to live in and explain why. Justify your answer with concrete examples.
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- 229** Think about a specific moment that illustrates this. Describe a city you would like to live in and explain why. Include specific details and examples in your response.
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- 230** Reflect on what this says about your priorities. Describe a city you would like to live in and explain why. Use reasons and examples to support your answer.
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- 231** Talk about a place in nature that you find peaceful. Give specific reasons to develop your response.
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- 232** Consider how your view has changed over time. Talk about a place in nature that you find peaceful. Support your opinion with clear examples.
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- 233** Think about how this compares to other options. Talk about a place in nature that you find peaceful. Use personal experience to explain your answer.
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- 234** Reflect on how this affects people around you. Talk about a place in nature that you find peaceful. Provide details to make your response complete.
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- 235** Consider both the positive and negative sides. Talk about a place in nature that you find peaceful. Explain why, using specific examples.
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- 236** Think about how someone younger might see it differently. Talk about a place in nature that you find peaceful. Develop your answer with reasons and details.
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- 237** Reflect on what you might do differently in the future. Talk about a place in nature that you find peaceful. Justify your answer with concrete examples.
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- 238** Consider how culture or background shapes your view. Talk about a place in nature that you find peaceful. Include specific details and examples in your response.
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- 239** Think about a specific moment that illustrates this. Talk about a place in nature that you find peaceful. Use reasons and examples to support your answer.
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- 240** Reflect on what this says about your priorities. Talk about a place in nature that you find peaceful. Explain your answer with details from your own experience.
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- 241** Describe a restaurant or cafe you like and explain why. Support your opinion with clear examples.
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- 242** Consider how your view has changed over time. Describe a restaurant or cafe you like and explain why. Use personal experience to explain your answer.
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- 243** Think about how this compares to other options. Describe a restaurant or cafe you like and explain why. Provide details to make your response complete.
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- 244** Reflect on how this affects people around you. Describe a restaurant or cafe you like and explain why. Explain why, using specific examples.
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- 245** Consider both the positive and negative sides. Describe a restaurant or cafe you like and explain why. Develop your answer with reasons and details.
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- 246** Think about how someone younger might see it differently. Describe a restaurant or cafe you like and explain why. Justify your answer with concrete examples.
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- 247** Reflect on what you might do differently in the future. Describe a restaurant or cafe you like and explain why. Include specific details and examples in your response.
-
- 248** Consider how culture or background shapes your view. Describe a restaurant or cafe you like and explain why. Use reasons and examples to support your answer.
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- 249** Think about a specific moment that illustrates this. Describe a restaurant or cafe you like and explain why. Explain your answer with details from your own experience.
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- 250** Reflect on what this says about your priorities. Describe a restaurant or cafe you like and explain why. Give specific reasons to develop your response.
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- 251** Talk about a place you visited that surprised you. Use personal experience to explain your answer.
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- 252** Consider how your view has changed over time. Talk about a place you visited that surprised you. Provide details to make your response complete.
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- 253** Think about how this compares to other options. Talk about a place you visited that surprised you. Explain why, using specific examples.
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- 254** Reflect on how this affects people around you. Talk about a place you visited that surprised you. Develop your answer with reasons and details.
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- 255** Consider both the positive and negative sides. Talk about a place you visited that surprised you. Justify your answer with concrete examples.
-
- 256** Think about how someone younger might see it differently. Talk about a place you visited that surprised you. Include specific details and examples in your response.
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- 257** Reflect on what you might do differently in the future. Talk about a place you visited that surprised you. Use reasons and examples to support your answer.
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- 258** Consider how culture or background shapes your view. Talk about a place you visited that surprised you. Explain your answer with details from your own experience.
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- 259** Think about a specific moment that illustrates this. Talk about a place you visited that surprised you. Give specific reasons to develop your response.
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- 260** Reflect on what this says about your priorities. Talk about a place you visited that surprised you. Support your opinion with clear examples.
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- 261** Describe an ideal vacation destination and explain your choice. Provide details to make your response complete.
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- 262** Consider how your view has changed over time. Describe an ideal vacation destination and explain your choice. Explain why, using specific examples.
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- 263** Think about how this compares to other options. Describe an ideal vacation destination and explain your choice. Develop your answer with reasons and details.
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- 264** Reflect on how this affects people around you. Describe an ideal vacation destination and explain your choice. Justify your answer with concrete examples.
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- 265** Consider both the positive and negative sides. Describe an ideal vacation destination and explain your choice. Include specific details and examples in your response.
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- 266** Think about how someone younger might see it differently. Describe an ideal vacation destination and explain your choice. Use reasons and examples to support your answer.
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- 267** Reflect on what you might do differently in the future. Describe an ideal vacation destination and explain your choice. Explain your answer with details from your own experience.
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- 268** Consider how culture or background shapes your view. Describe an ideal vacation destination and explain your choice. Give specific reasons to develop your response.
-
- 269** Think about a specific moment that illustrates this. Describe an ideal vacation destination and explain your choice. Support your opinion with clear examples.
-
- 270** Reflect on what this says about your priorities. Describe an ideal vacation destination and explain your choice. Use personal experience to explain your answer.
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- 271** Talk about a public place in your town that you value. Explain why, using specific examples.
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- 272** Consider how your view has changed over time. Talk about a public place in your town that you value. Develop your answer with reasons and details.
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- 273** Think about how this compares to other options. Talk about a public place in your town that you value. Justify your answer with concrete examples.
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- 274** Reflect on how this affects people around you. Talk about a public place in your town that you value. Include specific details and examples in your response.
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- 275** Consider both the positive and negative sides. Talk about a public place in your town that you value. Use reasons and examples to support your answer.
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- 276** Think about how someone younger might see it differently. Talk about a public place in your town that you value. Explain your answer with details from your own experience.
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- 277** Reflect on what you might do differently in the future. Talk about a public place in your town that you value. Give specific reasons to develop your response.
-
- 278** Consider how culture or background shapes your view. Talk about a public place in your town that you value. Support your opinion with clear examples.
-
- 279** Think about a specific moment that illustrates this. Talk about a public place in your town that you value. Use personal experience to explain your answer.
-
- 280** Reflect on what this says about your priorities. Talk about a public place in your town that you value. Provide details to make your response complete.
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- 281** Describe a place where you feel most productive and why. Develop your answer with reasons and details.
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- 282** Consider how your view has changed over time. Describe a place where you feel most productive and why. Justify your answer with concrete examples.
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- 283** Think about how this compares to other options. Describe a place where you feel most productive and why. Include specific details and examples in your response.
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- 284** Reflect on how this affects people around you. Describe a place where you feel most productive and why. Use reasons and examples to support your answer.
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- 285** Consider both the positive and negative sides. Describe a place where you feel most productive and why. Explain your answer with details from your own experience.
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- 286** Think about how someone younger might see it differently. Describe a place where you feel most productive and why. Give specific reasons to develop your response.
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- 287** Reflect on what you might do differently in the future. Describe a place where you feel most productive and why. Support your opinion with clear examples.
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- 288** Consider how culture or background shapes your view. Describe a place where you feel most productive and why. Use personal experience to explain your answer.
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- 289** Think about a specific moment that illustrates this. Describe a place where you feel most productive and why. Provide details to make your response complete.
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- 290** Reflect on what this says about your priorities. Describe a place where you feel most productive and why. Explain why, using specific examples.
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- 291** Talk about a place from your past that holds good memories. Justify your answer with concrete examples.
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- 292** Consider how your view has changed over time. Talk about a place from your past that holds good memories. Include specific details and examples in your response.
-
- 293** Think about how this compares to other options. Talk about a place from your past that holds good memories. Use reasons and examples to support your answer.
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- 294** Reflect on how this affects people around you. Talk about a place from your past that holds good memories. Explain your answer with details from your own experience.
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- 295** Consider both the positive and negative sides. Talk about a place from your past that holds good memories. Give specific reasons to develop your response.
-
- 296** Think about how someone younger might see it differently. Talk about a place from your past that holds good memories. Support your opinion with clear examples.
-
- 297** Reflect on what you might do differently in the future. Talk about a place from your past that holds good memories. Use personal experience to explain your answer.
-
- 298** Consider how culture or background shapes your view. Talk about a place from your past that holds good memories. Provide details to make your response complete.
-
- 299** Think about a specific moment that illustrates this. Talk about a place from your past that holds good memories. Explain why, using specific examples.
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- 300** Reflect on what this says about your priorities. Talk about a place from your past that holds good memories. Develop your answer with reasons and details.
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04

Events and Experiences

100 practice questions

- 301** Describe a memorable event from your life and explain why it stands out. Include specific details and examples in your response.
- 302** Consider how your view has changed over time. Describe a memorable event from your life and explain why it stands out. Use reasons and examples to support your answer.
- 303** Think about how this compares to other options. Describe a memorable event from your life and explain why it stands out. Explain your answer with details from your own experience.
- 304** Reflect on how this affects people around you. Describe a memorable event from your life and explain why it stands out. Give specific reasons to develop your response.
- 305** Consider both the positive and negative sides. Describe a memorable event from your life and explain why it stands out. Support your opinion with clear examples.
- 306** Think about how someone younger might see it differently. Describe a memorable event from your life and explain why it stands out. Use personal experience to explain your answer.
- 307** Reflect on what you might do differently in the future. Describe a memorable event from your life and explain why it stands out. Provide details to make your response complete.
- 308** Consider how culture or background shapes your view. Describe a memorable event from your life and explain why it stands out. Explain why, using specific examples.
- 309** Think about a specific moment that illustrates this. Describe a memorable event from your life and explain why it stands out. Develop your answer with reasons and details.
- 310** Reflect on what this says about your priorities. Describe a memorable event from your life and explain why it stands out. Justify your answer with concrete examples.
- 311** Talk about a time you helped someone and how it made you feel. Use reasons and examples to support your answer.
- 312** Consider how your view has changed over time. Talk about a time you helped someone and how it made you feel. Explain your answer with details from your own experience.
- 313** Think about how this compares to other options. Talk about a time you helped someone and how it made you feel. Give specific reasons to develop your response.
- 314** Reflect on how this affects people around you. Talk about a time you helped someone and how it made you feel. Support your opinion with clear examples.
- 315** Consider both the positive and negative sides. Talk about a time you helped someone and how it made you feel. Use personal experience to explain your answer.

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- 316** Think about how someone younger might see it differently. Talk about a time you helped someone and how it made you feel. Provide details to make your response complete.
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- 317** Reflect on what you might do differently in the future. Talk about a time you helped someone and how it made you feel. Explain why, using specific examples.
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- 318** Consider how culture or background shapes your view. Talk about a time you helped someone and how it made you feel. Develop your answer with reasons and details.
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- 319** Think about a specific moment that illustrates this. Talk about a time you helped someone and how it made you feel. Justify your answer with concrete examples.
-
- 320** Reflect on what this says about your priorities. Talk about a time you helped someone and how it made you feel. Include specific details and examples in your response.
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- 321** Describe a celebration that is important in your culture. Explain your answer with details from your own experience.
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- 322** Consider how your view has changed over time. Describe a celebration that is important in your culture. Give specific reasons to develop your response.
-
- 323** Think about how this compares to other options. Describe a celebration that is important in your culture. Support your opinion with clear examples.
-
- 324** Reflect on how this affects people around you. Describe a celebration that is important in your culture. Use personal experience to explain your answer.
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- 325** Consider both the positive and negative sides. Describe a celebration that is important in your culture. Provide details to make your response complete.
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- 326** Think about how someone younger might see it differently. Describe a celebration that is important in your culture. Explain why, using specific examples.
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- 327** Reflect on what you might do differently in the future. Describe a celebration that is important in your culture. Develop your answer with reasons and details.
-
- 328** Consider how culture or background shapes your view. Describe a celebration that is important in your culture. Justify your answer with concrete examples.
-
- 329** Think about a specific moment that illustrates this. Describe a celebration that is important in your culture. Include specific details and examples in your response.
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- 330** Reflect on what this says about your priorities. Describe a celebration that is important in your culture. Use reasons and examples to support your answer.
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- 331** Talk about an achievement you are proud of and explain why. Give specific reasons to develop your response.
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- 332** Consider how your view has changed over time. Talk about an achievement you are proud of and explain why. Support your opinion with clear examples.
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- 333** Think about how this compares to other options. Talk about an achievement you are proud of and explain why. Use personal experience to explain your answer.
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- 334** Reflect on how this affects people around you. Talk about an achievement you are proud of and explain why. Provide details to make your response complete.
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- 335** Consider both the positive and negative sides. Talk about an achievement you are proud of and explain why. Explain why, using specific examples.
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- 336** Think about how someone younger might see it differently. Talk about an achievement you are proud of and explain why. Develop your answer with reasons and details.
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- 337** Reflect on what you might do differently in the future. Talk about an achievement you are proud of and explain why. Justify your answer with concrete examples.
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- 338** Consider how culture or background shapes your view. Talk about an achievement you are proud of and explain why. Include specific details and examples in your response.
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- 339** Think about a specific moment that illustrates this. Talk about an achievement you are proud of and explain why. Use reasons and examples to support your answer.
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- 340** Reflect on what this says about your priorities. Talk about an achievement you are proud of and explain why. Explain your answer with details from your own experience.
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- 341** Describe a time you faced a challenge and how you handled it. Support your opinion with clear examples.
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- 342** Consider how your view has changed over time. Describe a time you faced a challenge and how you handled it. Use personal experience to explain your answer.
-
- 343** Think about how this compares to other options. Describe a time you faced a challenge and how you handled it. Provide details to make your response complete.
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- 344** Reflect on how this affects people around you. Describe a time you faced a challenge and how you handled it. Explain why, using specific examples.
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- 345** Consider both the positive and negative sides. Describe a time you faced a challenge and how you handled it. Develop your answer with reasons and details.
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- 346** Think about how someone younger might see it differently. Describe a time you faced a challenge and how you handled it. Justify your answer with concrete examples.
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- 347** Reflect on what you might do differently in the future. Describe a time you faced a challenge and how you handled it. Include specific details and examples in your response.
-
- 348** Consider how culture or background shapes your view. Describe a time you faced a challenge and how you handled it. Use reasons and examples to support your answer.
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- 349** Think about a specific moment that illustrates this. Describe a time you faced a challenge and how you handled it. Explain your answer with details from your own experience.
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- 350** Reflect on what this says about your priorities. Describe a time you faced a challenge and how you handled it. Give specific reasons to develop your response.
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- 351** Talk about a trip that taught you something important. Use personal experience to explain your answer.
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- 352** Consider how your view has changed over time. Talk about a trip that taught you something important. Provide details to make your response complete.
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- 353** Think about how this compares to other options. Talk about a trip that taught you something important. Explain why, using specific examples.
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- 354** Reflect on how this affects people around you. Talk about a trip that taught you something important. Develop your answer with reasons and details.
-
- 355** Consider both the positive and negative sides. Talk about a trip that taught you something important. Justify your answer with concrete examples.
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- 356** Think about how someone younger might see it differently. Talk about a trip that taught you something important. Include specific details and examples in your response.
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- 357** Reflect on what you might do differently in the future. Talk about a trip that taught you something important. Use reasons and examples to support your answer.
-
- 358** Consider how culture or background shapes your view. Talk about a trip that taught you something important. Explain your answer with details from your own experience.
-
- 359** Think about a specific moment that illustrates this. Talk about a trip that taught you something important. Give specific reasons to develop your response.
-
- 360** Reflect on what this says about your priorities. Talk about a trip that taught you something important. Support your opinion with clear examples.
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- 361** Describe a time you learned from a mistake. Provide details to make your response complete.
-
- 362** Consider how your view has changed over time. Describe a time you learned from a mistake. Explain why, using specific examples.
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- 363** Think about how this compares to other options. Describe a time you learned from a mistake. Develop your answer with reasons and details.
-
- 364** Reflect on how this affects people around you. Describe a time you learned from a mistake. Justify your answer with concrete examples.
-
- 365** Consider both the positive and negative sides. Describe a time you learned from a mistake. Include specific details and examples in your response.
-
- 366** Think about how someone younger might see it differently. Describe a time you learned from a mistake. Use reasons and examples to support your answer.
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- 367** Reflect on what you might do differently in the future. Describe a time you learned from a mistake. Explain your answer with details from your own experience.
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- 368** Consider how culture or background shapes your view. Describe a time you learned from a mistake. Give specific reasons to develop your response.
-
- 369** Think about a specific moment that illustrates this. Describe a time you learned from a mistake. Support your opinion with clear examples.
-
- 370** Reflect on what this says about your priorities. Describe a time you learned from a mistake. Use personal experience to explain your answer.
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- 371** Talk about an experience that changed how you think. Explain why, using specific examples.
-
- 372** Consider how your view has changed over time. Talk about an experience that changed how you think. Develop your answer with reasons and details.
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- 373** Think about how this compares to other options. Talk about an experience that changed how you think. Justify your answer with concrete examples.
-
- 374** Reflect on how this affects people around you. Talk about an experience that changed how you think. Include specific details and examples in your response.
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- 375** Consider both the positive and negative sides. Talk about an experience that changed how you think. Use reasons and examples to support your answer.
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- 376** Think about how someone younger might see it differently. Talk about an experience that changed how you think. Explain your answer with details from your own experience.
-
- 377** Reflect on what you might do differently in the future. Talk about an experience that changed how you think. Give specific reasons to develop your response.
-
- 378** Consider how culture or background shapes your view. Talk about an experience that changed how you think. Support your opinion with clear examples.
-
- 379** Think about a specific moment that illustrates this. Talk about an experience that changed how you think. Use personal experience to explain your answer.
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- 380** Reflect on what this says about your priorities. Talk about an experience that changed how you think. Provide details to make your response complete.
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- 381** Describe a happy memory from your childhood. Develop your answer with reasons and details.
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- 382** Consider how your view has changed over time. Describe a happy memory from your childhood. Justify your answer with concrete examples.
-
- 383** Think about how this compares to other options. Describe a happy memory from your childhood. Include specific details and examples in your response.
-
- 384** Reflect on how this affects people around you. Describe a happy memory from your childhood. Use reasons and examples to support your answer.
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- 385** Consider both the positive and negative sides. Describe a happy memory from your childhood. Explain your answer with details from your own experience.
-
- 386** Think about how someone younger might see it differently. Describe a happy memory from your childhood. Give specific reasons to develop your response.
-
- 387** Reflect on what you might do differently in the future. Describe a happy memory from your childhood. Support your opinion with clear examples.
-
- 388** Consider how culture or background shapes your view. Describe a happy memory from your childhood. Use personal experience to explain your answer.
-
- 389** Think about a specific moment that illustrates this. Describe a happy memory from your childhood. Provide details to make your response complete.
-
- 390** Reflect on what this says about your priorities. Describe a happy memory from your childhood. Explain why, using specific examples.
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- 391** Talk about a time you tried something new and how it went. Justify your answer with concrete examples.
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- 392** Consider how your view has changed over time. Talk about a time you tried something new and how it went. Include specific details and examples in your response.
-
- 393** Think about how this compares to other options. Talk about a time you tried something new and how it went. Use reasons and examples to support your answer.
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- 394** Reflect on how this affects people around you. Talk about a time you tried something new and how it went. Explain your answer with details from your own experience.
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- 395** Consider both the positive and negative sides. Talk about a time you tried something new and how it went. Give specific reasons to develop your response.
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- 396** Think about how someone younger might see it differently. Talk about a time you tried something new and how it went. Support your opinion with clear examples.
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- 397** Reflect on what you might do differently in the future. Talk about a time you tried something new and how it went. Use personal experience to explain your answer.
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- 398** Consider how culture or background shapes your view. Talk about a time you tried something new and how it went. Provide details to make your response complete.
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- 399** Think about a specific moment that illustrates this. Talk about a time you tried something new and how it went. Explain why, using specific examples.
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- 400** Reflect on what this says about your priorities. Talk about a time you tried something new and how it went. Develop your answer with reasons and details.

05

This or That

100 practice questions

- 401** Some people prefer to study alone, while others prefer to study in groups. Which do you prefer and why? Include specific details and examples in your response.
- 402** Consider how your view has changed over time. Some people prefer to study alone, while others prefer to study in groups. Which do you prefer and why? Use reasons and examples to support your answer.
- 403** Think about how this compares to other options. Some people prefer to study alone, while others prefer to study in groups. Which do you prefer and why? Explain your answer with details from your own experience.
- 404** Reflect on how this affects people around you. Some people prefer to study alone, while others prefer to study in groups. Which do you prefer and why? Give specific reasons to develop your response.
- 405** Consider both the positive and negative sides. Some people prefer to study alone, while others prefer to study in groups. Which do you prefer and why? Support your opinion with clear examples.
- 406** Think about how someone younger might see it differently. Some people prefer to study alone, while others prefer to study in groups. Which do you prefer and why? Use personal experience to explain your answer.
- 407** Reflect on what you might do differently in the future. Some people prefer to study alone, while others prefer to study in groups. Which do you prefer and why? Provide details to make your response complete.
- 408** Consider how culture or background shapes your view. Some people prefer to study alone, while others prefer to study in groups. Which do you prefer and why? Explain why, using specific examples.
- 409** Think about a specific moment that illustrates this. Some people prefer to study alone, while others prefer to study in groups. Which do you prefer and why? Develop your answer with reasons and details.
- 410** Reflect on what this says about your priorities. Some people prefer to study alone, while others prefer to study in groups. Which do you prefer and why? Justify your answer with concrete examples.
- 411** Do you prefer to live in a big city or a small town? Explain your choice. Use reasons and examples to support your answer.
- 412** Consider how your view has changed over time. Do you prefer to live in a big city or a small town? Explain your choice. Explain your answer with details from your own experience.
- 413** Think about how this compares to other options. Do you prefer to live in a big city or a small town? Explain your choice. Give specific reasons to develop your response.

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- 414** Reflect on how this affects people around you. Do you prefer to live in a big city or a small town? Explain your choice. Support your opinion with clear examples.
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- 415** Consider both the positive and negative sides. Do you prefer to live in a big city or a small town? Explain your choice. Use personal experience to explain your answer.
-
- 416** Think about how someone younger might see it differently. Do you prefer to live in a big city or a small town? Explain your choice. Provide details to make your response complete.
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- 417** Reflect on what you might do differently in the future. Do you prefer to live in a big city or a small town? Explain your choice. Explain why, using specific examples.
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- 418** Consider how culture or background shapes your view. Do you prefer to live in a big city or a small town? Explain your choice. Develop your answer with reasons and details.
-
- 419** Think about a specific moment that illustrates this. Do you prefer to live in a big city or a small town? Explain your choice. Justify your answer with concrete examples.
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- 420** Reflect on what this says about your priorities. Do you prefer to live in a big city or a small town? Explain your choice. Include specific details and examples in your response.
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- 421** Some people like to plan activities in advance; others prefer to be spontaneous. Which do you prefer? Explain your answer with details from your own experience.
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- 422** Consider how your view has changed over time. Some people like to plan activities in advance; others prefer to be spontaneous. Which do you prefer? Give specific reasons to develop your response.
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- 423** Think about how this compares to other options. Some people like to plan activities in advance; others prefer to be spontaneous. Which do you prefer? Support your opinion with clear examples.
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- 424** Reflect on how this affects people around you. Some people like to plan activities in advance; others prefer to be spontaneous. Which do you prefer? Use personal experience to explain your answer.
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- 425** Consider both the positive and negative sides. Some people like to plan activities in advance; others prefer to be spontaneous. Which do you prefer? Provide details to make your response complete.
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- 426** Think about how someone younger might see it differently. Some people like to plan activities in advance; others prefer to be spontaneous. Which do you prefer? Explain why, using specific examples.
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- 427** Reflect on what you might do differently in the future. Some people like to plan activities in advance; others prefer to be spontaneous. Which do you prefer? Develop your answer with reasons and details.
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- 428** Consider how culture or background shapes your view. Some people like to plan activities in advance; others prefer to be spontaneous. Which do you prefer? Justify your answer with concrete examples.
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- 429** Think about a specific moment that illustrates this. Some people like to plan activities in advance; others prefer to be spontaneous. Which do you prefer? Include specific details and examples in your response.
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- 430** Reflect on what this says about your priorities. Some people like to plan activities in advance; others prefer to be spontaneous. Which do you prefer? Use reasons and examples to support your answer.
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- 431** Do you prefer reading books or watching films? Give reasons for your answer. Give specific reasons to develop your response.
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- 432** Consider how your view has changed over time. Do you prefer reading books or watching films? Give reasons for your answer. Support your opinion with clear examples.
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- 433** Think about how this compares to other options. Do you prefer reading books or watching films? Give reasons for your answer. Use personal experience to explain your answer.
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- 434** Reflect on how this affects people around you. Do you prefer reading books or watching films? Give reasons for your answer. Provide details to make your response complete.
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- 435** Consider both the positive and negative sides. Do you prefer reading books or watching films? Give reasons for your answer. Explain why, using specific examples.
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- 436** Think about how someone younger might see it differently. Do you prefer reading books or watching films? Give reasons for your answer. Develop your answer with reasons and details.
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- 437** Reflect on what you might do differently in the future. Do you prefer reading books or watching films? Give reasons for your answer. Justify your answer with concrete examples.
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- 438** Consider how culture or background shapes your view. Do you prefer reading books or watching films? Give reasons for your answer. Include specific details and examples in your response.
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- 439** Think about a specific moment that illustrates this. Do you prefer reading books or watching films? Give reasons for your answer. Use reasons and examples to support your answer.
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- 440** Reflect on what this says about your priorities. Do you prefer reading books or watching films? Give reasons for your answer. Explain your answer with details from your own experience.
-
- 441** Some students prefer online classes, while others prefer in-person classes. Which is better for you? Support your opinion with clear examples.
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- 442** Consider how your view has changed over time. Some students prefer online classes, while others prefer in-person classes. Which is better for you? Use personal experience to explain your answer.
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- 443** Think about how this compares to other options. Some students prefer online classes, while others prefer in-person classes. Which is better for you? Provide details to make your response complete.
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- 444** Reflect on how this affects people around you. Some students prefer online classes, while others prefer in-person classes. Which is better for you? Explain why, using specific examples.
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- 445** Consider both the positive and negative sides. Some students prefer online classes, while others prefer in-person classes. Which is better for you? Develop your answer with reasons and details.
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- 446** Think about how someone younger might see it differently. Some students prefer online classes, while others prefer in-person classes. Which is better for you? Justify your answer with concrete examples.
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- 447** Reflect on what you might do differently in the future. Some students prefer online classes, while others prefer in-person classes. Which is better for you? Include specific details and examples in your response.
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- 448** Consider how culture or background shapes your view. Some students prefer online classes, while others prefer in-person classes. Which is better for you? Use reasons and examples to support your answer.
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- 449** Think about a specific moment that illustrates this. Some students prefer online classes, while others prefer in-person classes. Which is better for you? Explain your answer with details from your own experience.
-
- 450** Reflect on what this says about your priorities. Some students prefer online classes, while others prefer in-person classes. Which is better for you? Give specific reasons to develop your response.
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- 451** Do you prefer to spend money on experiences or on objects? Explain. Use personal experience to explain your answer.
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- 452** Consider how your view has changed over time. Do you prefer to spend money on experiences or on objects? Explain. Provide details to make your response complete.
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- 453** Think about how this compares to other options. Do you prefer to spend money on experiences or on objects? Explain. Explain why, using specific examples.
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- 454** Reflect on how this affects people around you. Do you prefer to spend money on experiences or on objects? Explain. Develop your answer with reasons and details.
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- 455** Consider both the positive and negative sides. Do you prefer to spend money on experiences or on objects? Explain. Justify your answer with concrete examples.
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- 456** Think about how someone younger might see it differently. Do you prefer to spend money on experiences or on objects? Explain. Include specific details and examples in your response.
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- 457** Reflect on what you might do differently in the future. Do you prefer to spend money on experiences or on objects? Explain. Use reasons and examples to support your answer.
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- 458** Consider how culture or background shapes your view. Do you prefer to spend money on experiences or on objects? Explain. Explain your answer with details from your own experience.
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- 459** Think about a specific moment that illustrates this. Do you prefer to spend money on experiences or on objects? Explain. Give specific reasons to develop your response.
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- 460** Reflect on what this says about your priorities. Do you prefer to spend money on experiences or on objects? Explain. Support your opinion with clear examples.
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- 461** Some people enjoy travelling alone; others prefer travelling with friends. Which do you prefer? Provide details to make your response complete.
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- 462** Consider how your view has changed over time. Some people enjoy travelling alone; others prefer travelling with friends. Which do you prefer? Explain why, using specific examples.
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- 463** Think about how this compares to other options. Some people enjoy travelling alone; others prefer travelling with friends. Which do you prefer? Develop your answer with reasons and details.
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- 464** Reflect on how this affects people around you. Some people enjoy travelling alone; others prefer travelling with friends. Which do you prefer? Justify your answer with concrete examples.
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- 465** Consider both the positive and negative sides. Some people enjoy travelling alone; others prefer travelling with friends. Which do you prefer? Include specific details and examples in your response.
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- 466** Think about how someone younger might see it differently. Some people enjoy travelling alone; others prefer travelling with friends. Which do you prefer? Use reasons and examples to support your answer.
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- 467** Reflect on what you might do differently in the future. Some people enjoy travelling alone; others prefer travelling with friends. Which do you prefer? Explain your answer with details from your own experience.
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- 468** Consider how culture or background shapes your view. Some people enjoy travelling alone; others prefer travelling with friends. Which do you prefer? Give specific reasons to develop your response.
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- 469** Think about a specific moment that illustrates this. Some people enjoy travelling alone; others prefer travelling with friends. Which do you prefer? Support your opinion with clear examples.
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- 470** Reflect on what this says about your priorities. Some people enjoy travelling alone; others prefer travelling with friends. Which do you prefer? Use personal experience to explain your answer.
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- 471** Do you prefer working in the morning or at night? Explain your choice. Explain why, using specific examples.
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- 472** Consider how your view has changed over time. Do you prefer working in the morning or at night? Explain your choice. Develop your answer with reasons and details.
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- 473** Think about how this compares to other options. Do you prefer working in the morning or at night? Explain your choice. Justify your answer with concrete examples.
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- 474** Reflect on how this affects people around you. Do you prefer working in the morning or at night? Explain your choice. Include specific details and examples in your response.
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- 475** Consider both the positive and negative sides. Do you prefer working in the morning or at night? Explain your choice. Use reasons and examples to support your answer.
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- 476** Think about how someone younger might see it differently. Do you prefer working in the morning or at night? Explain your choice. Explain your answer with details from your own experience.
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- 477** Reflect on what you might do differently in the future. Do you prefer working in the morning or at night? Explain your choice. Give specific reasons to develop your response.
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- 478** Consider how culture or background shapes your view. Do you prefer working in the morning or at night? Explain your choice. Support your opinion with clear examples.
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- 479** Think about a specific moment that illustrates this. Do you prefer working in the morning or at night? Explain your choice. Use personal experience to explain your answer.
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- 480** Reflect on what this says about your priorities. Do you prefer working in the morning or at night? Explain your choice. Provide details to make your response complete.
-
- 481** Some people prefer to cook at home, while others prefer to eat out. Which do you prefer? Develop your answer with reasons and details.
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- 482** Consider how your view has changed over time. Some people prefer to cook at home, while others prefer to eat out. Which do you prefer? Justify your answer with concrete examples.
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- 483** Think about how this compares to other options. Some people prefer to cook at home, while others prefer to eat out. Which do you prefer? Include specific details and examples in your response.
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- 484** Reflect on how this affects people around you. Some people prefer to cook at home, while others prefer to eat out. Which do you prefer? Use reasons and examples to support your answer.
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- 485** Consider both the positive and negative sides. Some people prefer to cook at home, while others prefer to eat out. Which do you prefer? Explain your answer with details from your own experience.
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- 486** Think about how someone younger might see it differently. Some people prefer to cook at home, while others prefer to eat out. Which do you prefer? Give specific reasons to develop your response.
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- 487** Reflect on what you might do differently in the future. Some people prefer to cook at home, while others prefer to eat out. Which do you prefer? Support your opinion with clear examples.
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- 488** Consider how culture or background shapes your view. Some people prefer to cook at home, while others prefer to eat out. Which do you prefer? Use personal experience to explain your answer.
-
- 489** Think about a specific moment that illustrates this. Some people prefer to cook at home, while others prefer to eat out. Which do you prefer? Provide details to make your response complete.
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- 490** Reflect on what this says about your priorities. Some people prefer to cook at home, while others prefer to eat out. Which do you prefer? Explain why, using specific examples.
-
- 491** Do you prefer to keep a few close friends or have many acquaintances? Why? Justify your answer with concrete examples.
-
- 492** Consider how your view has changed over time. Do you prefer to keep a few close friends or have many acquaintances? Why? Include specific details and examples in your response.
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- 493** Think about how this compares to other options. Do you prefer to keep a few close friends or have many acquaintances? Why? Use reasons and examples to support your answer.
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- 494** Reflect on how this affects people around you. Do you prefer to keep a few close friends or have many acquaintances? Why? Explain your answer with details from your own experience.
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- 495** Consider both the positive and negative sides. Do you prefer to keep a few close friends or have many acquaintances? Why? Give specific reasons to develop your response.
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- 496** Think about how someone younger might see it differently. Do you prefer to keep a few close friends or have many acquaintances? Why? Support your opinion with clear examples.
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- 497** Reflect on what you might do differently in the future. Do you prefer to keep a few close friends or have many acquaintances? Why? Use personal experience to explain your answer.
-
- 498** Consider how culture or background shapes your view. Do you prefer to keep a few close friends or have many acquaintances? Why? Provide details to make your response complete.
-
- 499** Think about a specific moment that illustrates this. Do you prefer to keep a few close friends or have many acquaintances? Why? Explain why, using specific examples.
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- 500** Reflect on what this says about your priorities. Do you prefer to keep a few close friends or have many acquaintances? Why? Develop your answer with reasons and details.

06

Agree or Disagree

100 practice questions

- 501** Do you agree or disagree: Students should be required to take physical education classes? Explain. Include specific details and examples in your response.
- 502** Consider how your view has changed over time. Do you agree or disagree: Students should be required to take physical education classes? Explain. Use reasons and examples to support your answer.
- 503** Think about how this compares to other options. Do you agree or disagree: Students should be required to take physical education classes? Explain. Explain your answer with details from your own experience.
- 504** Reflect on how this affects people around you. Do you agree or disagree: Students should be required to take physical education classes? Explain. Give specific reasons to develop your response.
- 505** Consider both the positive and negative sides. Do you agree or disagree: Students should be required to take physical education classes? Explain. Support your opinion with clear examples.
- 506** Think about how someone younger might see it differently. Do you agree or disagree: Students should be required to take physical education classes? Explain. Use personal experience to explain your answer.
- 507** Reflect on what you might do differently in the future. Do you agree or disagree: Students should be required to take physical education classes? Explain. Provide details to make your response complete.
- 508** Consider how culture or background shapes your view. Do you agree or disagree: Students should be required to take physical education classes? Explain. Explain why, using specific examples.
- 509** Think about a specific moment that illustrates this. Do you agree or disagree: Students should be required to take physical education classes? Explain. Develop your answer with reasons and details.
- 510** Reflect on what this says about your priorities. Do you agree or disagree: Students should be required to take physical education classes? Explain. Justify your answer with concrete examples.
- 511** Do you agree or disagree: It is better to be honest than to be kind? Explain. Use reasons and examples to support your answer.
- 512** Consider how your view has changed over time. Do you agree or disagree: It is better to be honest than to be kind? Explain. Explain your answer with details from your own experience.
- 513** Think about how this compares to other options. Do you agree or disagree: It is better to be honest than to be kind? Explain. Give specific reasons to develop your response.

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- 514** Reflect on how this affects people around you. Do you agree or disagree: It is better to be honest than to be kind? Explain. Support your opinion with clear examples.
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- 515** Consider both the positive and negative sides. Do you agree or disagree: It is better to be honest than to be kind? Explain. Use personal experience to explain your answer.
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- 516** Think about how someone younger might see it differently. Do you agree or disagree: It is better to be honest than to be kind? Explain. Provide details to make your response complete.
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- 517** Reflect on what you might do differently in the future. Do you agree or disagree: It is better to be honest than to be kind? Explain. Explain why, using specific examples.
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- 518** Consider how culture or background shapes your view. Do you agree or disagree: It is better to be honest than to be kind? Explain. Develop your answer with reasons and details.
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- 519** Think about a specific moment that illustrates this. Do you agree or disagree: It is better to be honest than to be kind? Explain. Justify your answer with concrete examples.
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- 520** Reflect on what this says about your priorities. Do you agree or disagree: It is better to be honest than to be kind? Explain. Include specific details and examples in your response.
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- 521** Do you agree or disagree: Technology has made people less social? Give reasons. Explain your answer with details from your own experience.
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- 522** Consider how your view has changed over time. Do you agree or disagree: Technology has made people less social? Give reasons. Give specific reasons to develop your response.
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- 523** Think about how this compares to other options. Do you agree or disagree: Technology has made people less social? Give reasons. Support your opinion with clear examples.
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- 524** Reflect on how this affects people around you. Do you agree or disagree: Technology has made people less social? Give reasons. Use personal experience to explain your answer.
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- 525** Consider both the positive and negative sides. Do you agree or disagree: Technology has made people less social? Give reasons. Provide details to make your response complete.
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- 526** Think about how someone younger might see it differently. Do you agree or disagree: Technology has made people less social? Give reasons. Explain why, using specific examples.
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- 527** Reflect on what you might do differently in the future. Do you agree or disagree: Technology has made people less social? Give reasons. Develop your answer with reasons and details.
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- 528** Consider how culture or background shapes your view. Do you agree or disagree: Technology has made people less social? Give reasons. Justify your answer with concrete examples.
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- 529** Think about a specific moment that illustrates this. Do you agree or disagree: Technology has made people less social? Give reasons. Include specific details and examples in your response.
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- 530** Reflect on what this says about your priorities. Do you agree or disagree: Technology has made people less social? Give reasons. Use reasons and examples to support your answer.
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- 531** Do you agree or disagree: Money is the most important factor when choosing a job? Explain. Give specific reasons to develop your response.
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- 532** Consider how your view has changed over time. Do you agree or disagree: Money is the most important factor when choosing a job? Explain. Support your opinion with clear examples.
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- 533** Think about how this compares to other options. Do you agree or disagree: Money is the most important factor when choosing a job? Explain. Use personal experience to explain your answer.
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- 534** Reflect on how this affects people around you. Do you agree or disagree: Money is the most important factor when choosing a job? Explain. Provide details to make your response complete.
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- 535** Consider both the positive and negative sides. Do you agree or disagree: Money is the most important factor when choosing a job? Explain. Explain why, using specific examples.
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- 536** Think about how someone younger might see it differently. Do you agree or disagree: Money is the most important factor when choosing a job? Explain. Develop your answer with reasons and details.
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- 537** Reflect on what you might do differently in the future. Do you agree or disagree: Money is the most important factor when choosing a job? Explain. Justify your answer with concrete examples.
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- 538** Consider how culture or background shapes your view. Do you agree or disagree: Money is the most important factor when choosing a job? Explain. Include specific details and examples in your response.
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- 539** Think about a specific moment that illustrates this. Do you agree or disagree: Money is the most important factor when choosing a job? Explain. Use reasons and examples to support your answer.
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- 540** Reflect on what this says about your priorities. Do you agree or disagree: Money is the most important factor when choosing a job? Explain. Explain your answer with details from your own experience.
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- 541** Do you agree or disagree: Children should be allowed to use smartphones at school? Explain. Support your opinion with clear examples.
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- 542** Consider how your view has changed over time. Do you agree or disagree: Children should be allowed to use smartphones at school? Explain. Use personal experience to explain your answer.
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- 543** Think about how this compares to other options. Do you agree or disagree: Children should be allowed to use smartphones at school? Explain. Provide details to make your response complete.
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- 544** Reflect on how this affects people around you. Do you agree or disagree: Children should be allowed to use smartphones at school? Explain. Explain why, using specific examples.
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- 545** Consider both the positive and negative sides. Do you agree or disagree: Children should be allowed to use smartphones at school? Explain. Develop your answer with reasons and details.
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- 546** Think about how someone younger might see it differently. Do you agree or disagree: Children should be allowed to use smartphones at school? Explain. Justify your answer with concrete examples.
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- 547** Reflect on what you might do differently in the future. Do you agree or disagree: Children should be allowed to use smartphones at school? Explain. Include specific details and examples in your response.
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- 548** Consider how culture or background shapes your view. Do you agree or disagree: Children should be allowed to use smartphones at school? Explain. Use reasons and examples to support your answer.
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- 549** Think about a specific moment that illustrates this. Do you agree or disagree: Children should be allowed to use smartphones at school? Explain. Explain your answer with details from your own experience.
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- 550** Reflect on what this says about your priorities. Do you agree or disagree: Children should be allowed to use smartphones at school? Explain. Give specific reasons to develop your response.
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- 551** Do you agree or disagree: It is better to learn from experience than from books? Explain. Use personal experience to explain your answer.
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- 552** Consider how your view has changed over time. Do you agree or disagree: It is better to learn from experience than from books? Explain. Provide details to make your response complete.
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- 553** Think about how this compares to other options. Do you agree or disagree: It is better to learn from experience than from books? Explain. Explain why, using specific examples.
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- 554** Reflect on how this affects people around you. Do you agree or disagree: It is better to learn from experience than from books? Explain. Develop your answer with reasons and details.
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- 555** Consider both the positive and negative sides. Do you agree or disagree: It is better to learn from experience than from books? Explain. Justify your answer with concrete examples.
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- 556** Think about how someone younger might see it differently. Do you agree or disagree: It is better to learn from experience than from books? Explain. Include specific details and examples in your response.
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- 557** Reflect on what you might do differently in the future. Do you agree or disagree: It is better to learn from experience than from books? Explain. Use reasons and examples to support your answer.
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- 558** Consider how culture or background shapes your view. Do you agree or disagree: It is better to learn from experience than from books? Explain. Explain your answer with details from your own experience.
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- 559** Think about a specific moment that illustrates this. Do you agree or disagree: It is better to learn from experience than from books? Explain. Give specific reasons to develop your response.
-
- 560** Reflect on what this says about your priorities. Do you agree or disagree: It is better to learn from experience than from books? Explain. Support your opinion with clear examples.
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- 561** Do you agree or disagree: People rely too much on the internet today? Explain. Provide details to make your response complete.
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- 562** Consider how your view has changed over time. Do you agree or disagree: People rely too much on the internet today? Explain. Explain why, using specific examples.
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- 563** Think about how this compares to other options. Do you agree or disagree: People rely too much on the internet today? Explain. Develop your answer with reasons and details.
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- 564** Reflect on how this affects people around you. Do you agree or disagree: People rely too much on the internet today? Explain. Justify your answer with concrete examples.
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- 565** Consider both the positive and negative sides. Do you agree or disagree: People rely too much on the internet today? Explain. Include specific details and examples in your response.
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- 566** Think about how someone younger might see it differently. Do you agree or disagree: People rely too much on the internet today? Explain. Use reasons and examples to support your answer.
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- 567** Reflect on what you might do differently in the future. Do you agree or disagree: People rely too much on the internet today? Explain. Explain your answer with details from your own experience.
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- 568** Consider how culture or background shapes your view. Do you agree or disagree: People rely too much on the internet today? Explain. Give specific reasons to develop your response.
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- 569** Think about a specific moment that illustrates this. Do you agree or disagree: People rely too much on the internet today? Explain. Support your opinion with clear examples.
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- 570** Reflect on what this says about your priorities. Do you agree or disagree: People rely too much on the internet today? Explain. Use personal experience to explain your answer.
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- 571** Do you agree or disagree: Failure teaches more than success? Give reasons. Explain why, using specific examples.
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- 572** Consider how your view has changed over time. Do you agree or disagree: Failure teaches more than success? Give reasons. Develop your answer with reasons and details.
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- 573** Think about how this compares to other options. Do you agree or disagree: Failure teaches more than success? Give reasons. Justify your answer with concrete examples.
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- 574** Reflect on how this affects people around you. Do you agree or disagree: Failure teaches more than success? Give reasons. Include specific details and examples in your response.
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- 575** Consider both the positive and negative sides. Do you agree or disagree: Failure teaches more than success? Give reasons. Use reasons and examples to support your answer.
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- 576** Think about how someone younger might see it differently. Do you agree or disagree: Failure teaches more than success? Give reasons. Explain your answer with details from your own experience.
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- 577** Reflect on what you might do differently in the future. Do you agree or disagree: Failure teaches more than success? Give reasons. Give specific reasons to develop your response.
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- 578** Consider how culture or background shapes your view. Do you agree or disagree: Failure teaches more than success? Give reasons. Support your opinion with clear examples.
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- 579** Think about a specific moment that illustrates this. Do you agree or disagree: Failure teaches more than success? Give reasons. Use personal experience to explain your answer.
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- 580** Reflect on what this says about your priorities. Do you agree or disagree: Failure teaches more than success? Give reasons. Provide details to make your response complete.
-
- 581** Do you agree or disagree: A university degree is necessary for a successful career? Explain. Develop your answer with reasons and details.
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- 582** Consider how your view has changed over time. Do you agree or disagree: A university degree is necessary for a successful career? Explain. Justify your answer with concrete examples.
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- 583** Think about how this compares to other options. Do you agree or disagree: A university degree is necessary for a successful career? Explain. Include specific details and examples in your response.
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- 584** Reflect on how this affects people around you. Do you agree or disagree: A university degree is necessary for a successful career? Explain. Use reasons and examples to support your answer.
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- 585** Consider both the positive and negative sides. Do you agree or disagree: A university degree is necessary for a successful career? Explain. Explain your answer with details from your own experience.
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- 586** Think about how someone younger might see it differently. Do you agree or disagree: A university degree is necessary for a successful career? Explain. Give specific reasons to develop your response.
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- 587** Reflect on what you might do differently in the future. Do you agree or disagree: A university degree is necessary for a successful career? Explain. Support your opinion with clear examples.
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- 588** Consider how culture or background shapes your view. Do you agree or disagree: A university degree is necessary for a successful career? Explain. Use personal experience to explain your answer.
-
- 589** Think about a specific moment that illustrates this. Do you agree or disagree: A university degree is necessary for a successful career? Explain. Provide details to make your response complete.
-
- 590** Reflect on what this says about your priorities. Do you agree or disagree: A university degree is necessary for a successful career? Explain. Explain why, using specific examples.
-
- 591** Do you agree or disagree: Watching television is a waste of time? Explain. Justify your answer with concrete examples.
-
- 592** Consider how your view has changed over time. Do you agree or disagree: Watching television is a waste of time? Explain. Include specific details and examples in your response.
-
- 593** Think about how this compares to other options. Do you agree or disagree: Watching television is a waste of time? Explain. Use reasons and examples to support your answer.
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- 594** Reflect on how this affects people around you. Do you agree or disagree: Watching television is a waste of time? Explain. Explain your answer with details from your own experience.
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- 595** Consider both the positive and negative sides. Do you agree or disagree: Watching television is a waste of time? Explain. Give specific reasons to develop your response.
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- 596** Think about how someone younger might see it differently. Do you agree or disagree: Watching television is a waste of time? Explain. Support your opinion with clear examples.
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- 597** Reflect on what you might do differently in the future. Do you agree or disagree: Watching television is a waste of time? Explain. Use personal experience to explain your answer.
-
- 598** Consider how culture or background shapes your view. Do you agree or disagree: Watching television is a waste of time? Explain. Provide details to make your response complete.
-
- 599** Think about a specific moment that illustrates this. Do you agree or disagree: Watching television is a waste of time? Explain. Explain why, using specific examples.
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- 600** Reflect on what this says about your priorities. Do you agree or disagree: Watching television is a waste of time? Explain. Develop your answer with reasons and details.

07

Opinions and Society

100 practice questions

- 601** Some people think that helping others is the most important quality. What is your opinion? Include specific details and examples in your response.
- 602** Consider how your view has changed over time. Some people think that helping others is the most important quality. What is your opinion? Use reasons and examples to support your answer.
- 603** Think about how this compares to other options. Some people think that helping others is the most important quality. What is your opinion? Explain your answer with details from your own experience.
- 604** Reflect on how this affects people around you. Some people think that helping others is the most important quality. What is your opinion? Give specific reasons to develop your response.
- 605** Consider both the positive and negative sides. Some people think that helping others is the most important quality. What is your opinion? Support your opinion with clear examples.
- 606** Think about how someone younger might see it differently. Some people think that helping others is the most important quality. What is your opinion? Use personal experience to explain your answer.
- 607** Reflect on what you might do differently in the future. Some people think that helping others is the most important quality. What is your opinion? Provide details to make your response complete.
- 608** Consider how culture or background shapes your view. Some people think that helping others is the most important quality. What is your opinion? Explain why, using specific examples.
- 609** Think about a specific moment that illustrates this. Some people think that helping others is the most important quality. What is your opinion? Develop your answer with reasons and details.
- 610** Reflect on what this says about your priorities. Some people think that helping others is the most important quality. What is your opinion? Justify your answer with concrete examples.
- 611** Do you think it is better for children to grow up in the countryside or in a city? Why? Use reasons and examples to support your answer.
- 612** Consider how your view has changed over time. Do you think it is better for children to grow up in the countryside or in a city? Why? Explain your answer with details from your own experience.
- 613** Think about how this compares to other options. Do you think it is better for children to grow up in the countryside or in a city? Why? Give specific reasons to develop your response.
- 614** Reflect on how this affects people around you. Do you think it is better for children to grow up in the countryside or in a city? Why? Support your opinion with clear examples.
- 615** Consider both the positive and negative sides. Do you think it is better for children to grow up in the countryside or in a city? Why? Use personal experience to explain your answer.

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- 616** Think about how someone younger might see it differently. Do you think it is better for children to grow up in the countryside or in a city? Why? Provide details to make your response complete.
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- 617** Reflect on what you might do differently in the future. Do you think it is better for children to grow up in the countryside or in a city? Why? Explain why, using specific examples.
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- 618** Consider how culture or background shapes your view. Do you think it is better for children to grow up in the countryside or in a city? Why? Develop your answer with reasons and details.
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- 619** Think about a specific moment that illustrates this. Do you think it is better for children to grow up in the countryside or in a city? Why? Justify your answer with concrete examples.
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- 620** Reflect on what this says about your priorities. Do you think it is better for children to grow up in the countryside or in a city? Why? Include specific details and examples in your response.
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- 621** What do you think is the most useful subject taught in school, and why? Explain your answer with details from your own experience.
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- 622** Consider how your view has changed over time. What do you think is the most useful subject taught in school, and why? Give specific reasons to develop your response.
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- 623** Think about how this compares to other options. What do you think is the most useful subject taught in school, and why? Support your opinion with clear examples.
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- 624** Reflect on how this affects people around you. What do you think is the most useful subject taught in school, and why? Use personal experience to explain your answer.
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- 625** Consider both the positive and negative sides. What do you think is the most useful subject taught in school, and why? Provide details to make your response complete.
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- 626** Think about how someone younger might see it differently. What do you think is the most useful subject taught in school, and why? Explain why, using specific examples.
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- 627** Reflect on what you might do differently in the future. What do you think is the most useful subject taught in school, and why? Develop your answer with reasons and details.
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- 628** Consider how culture or background shapes your view. What do you think is the most useful subject taught in school, and why? Justify your answer with concrete examples.
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- 629** Think about a specific moment that illustrates this. What do you think is the most useful subject taught in school, and why? Include specific details and examples in your response.
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- 630** Reflect on what this says about your priorities. What do you think is the most useful subject taught in school, and why? Use reasons and examples to support your answer.
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- 631** Some believe that competition makes people work harder. Do you agree? Explain. Give specific reasons to develop your response.
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- 632** Consider how your view has changed over time. Some believe that competition makes people work harder. Do you agree? Explain. Support your opinion with clear examples.
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- 633** Think about how this compares to other options. Some believe that competition makes people work harder. Do you agree? Explain. Use personal experience to explain your answer.
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- 634** Reflect on how this affects people around you. Some believe that competition makes people work harder. Do you agree? Explain. Provide details to make your response complete.
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- 635** Consider both the positive and negative sides. Some believe that competition makes people work harder. Do you agree? Explain. Explain why, using specific examples.
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- 636** Think about how someone younger might see it differently. Some believe that competition makes people work harder. Do you agree? Explain. Develop your answer with reasons and details.
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- 637** Reflect on what you might do differently in the future. Some believe that competition makes people work harder. Do you agree? Explain. Justify your answer with concrete examples.
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- 638** Consider how culture or background shapes your view. Some believe that competition makes people work harder. Do you agree? Explain. Include specific details and examples in your response.
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- 639** Think about a specific moment that illustrates this. Some believe that competition makes people work harder. Do you agree? Explain. Use reasons and examples to support your answer.
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- 640** Reflect on what this says about your priorities. Some believe that competition makes people work harder. Do you agree? Explain. Explain your answer with details from your own experience.
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- 641** What is one quality that makes someone a good friend, and why? Support your opinion with clear examples.
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- 642** Consider how your view has changed over time. What is one quality that makes someone a good friend, and why? Use personal experience to explain your answer.
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- 643** Think about how this compares to other options. What is one quality that makes someone a good friend, and why? Provide details to make your response complete.
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- 644** Reflect on how this affects people around you. What is one quality that makes someone a good friend, and why? Explain why, using specific examples.
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- 645** Consider both the positive and negative sides. What is one quality that makes someone a good friend, and why? Develop your answer with reasons and details.
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- 646** Think about how someone younger might see it differently. What is one quality that makes someone a good friend, and why? Justify your answer with concrete examples.
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- 647** Reflect on what you might do differently in the future. What is one quality that makes someone a good friend, and why? Include specific details and examples in your response.
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- 648** Consider how culture or background shapes your view. What is one quality that makes someone a good friend, and why? Use reasons and examples to support your answer.
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- 649** Think about a specific moment that illustrates this. What is one quality that makes someone a good friend, and why? Explain your answer with details from your own experience.
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- 650** Reflect on what this says about your priorities. What is one quality that makes someone a good friend, and why? Give specific reasons to develop your response.
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- 651** Do you think advertising influences the way people make decisions? Explain. Use personal experience to explain your answer.
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- 652** Consider how your view has changed over time. Do you think advertising influences the way people make decisions? Explain. Provide details to make your response complete.
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- 653** Think about how this compares to other options. Do you think advertising influences the way people make decisions? Explain. Explain why, using specific examples.
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- 654** Reflect on how this affects people around you. Do you think advertising influences the way people make decisions? Explain. Develop your answer with reasons and details.
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- 655** Consider both the positive and negative sides. Do you think advertising influences the way people make decisions? Explain. Justify your answer with concrete examples.
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- 656** Think about how someone younger might see it differently. Do you think advertising influences the way people make decisions? Explain. Include specific details and examples in your response.
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- 657** Reflect on what you might do differently in the future. Do you think advertising influences the way people make decisions? Explain. Use reasons and examples to support your answer.
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- 658** Consider how culture or background shapes your view. Do you think advertising influences the way people make decisions? Explain. Explain your answer with details from your own experience.
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- 659** Think about a specific moment that illustrates this. Do you think advertising influences the way people make decisions? Explain. Give specific reasons to develop your response.
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- 660** Reflect on what this says about your priorities. Do you think advertising influences the way people make decisions? Explain. Support your opinion with clear examples.
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- 661** What do you think is the best way for students to learn a new language? Provide details to make your response complete.
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- 662** Consider how your view has changed over time. What do you think is the best way for students to learn a new language? Explain why, using specific examples.
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- 663** Think about how this compares to other options. What do you think is the best way for students to learn a new language? Develop your answer with reasons and details.
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- 664** Reflect on how this affects people around you. What do you think is the best way for students to learn a new language? Justify your answer with concrete examples.
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- 665** Consider both the positive and negative sides. What do you think is the best way for students to learn a new language? Include specific details and examples in your response.
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- 666** Think about how someone younger might see it differently. What do you think is the best way for students to learn a new language? Use reasons and examples to support your answer.
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- 667** Reflect on what you might do differently in the future. What do you think is the best way for students to learn a new language? Explain your answer with details from your own experience.
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- 668** Consider how culture or background shapes your view. What do you think is the best way for students to learn a new language? Give specific reasons to develop your response.
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- 669** Think about a specific moment that illustrates this. What do you think is the best way for students to learn a new language? Support your opinion with clear examples.
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- 670** Reflect on what this says about your priorities. What do you think is the best way for students to learn a new language? Use personal experience to explain your answer.
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- 671** Some people say that the news has too much influence on opinions. What do you think? Explain why, using specific examples.
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- 672** Consider how your view has changed over time. Some people say that the news has too much influence on opinions. What do you think? Develop your answer with reasons and details.
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- 673** Think about how this compares to other options. Some people say that the news has too much influence on opinions. What do you think? Justify your answer with concrete examples.
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- 674** Reflect on how this affects people around you. Some people say that the news has too much influence on opinions. What do you think? Include specific details and examples in your response.
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- 675** Consider both the positive and negative sides. Some people say that the news has too much influence on opinions. What do you think? Use reasons and examples to support your answer.
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- 676** Think about how someone younger might see it differently. Some people say that the news has too much influence on opinions. What do you think? Explain your answer with details from your own experience.
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- 677** Reflect on what you might do differently in the future. Some people say that the news has too much influence on opinions. What do you think? Give specific reasons to develop your response.
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- 678** Consider how culture or background shapes your view. Some people say that the news has too much influence on opinions. What do you think? Support your opinion with clear examples.
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- 679** Think about a specific moment that illustrates this. Some people say that the news has too much influence on opinions. What do you think? Use personal experience to explain your answer.
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- 680** Reflect on what this says about your priorities. Some people say that the news has too much influence on opinions. What do you think? Provide details to make your response complete.
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- 681** What do you think is the biggest benefit of working in a team? Develop your answer with reasons and details.
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- 682** Consider how your view has changed over time. What do you think is the biggest benefit of working in a team? Justify your answer with concrete examples.
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- 683** Think about how this compares to other options. What do you think is the biggest benefit of working in a team? Include specific details and examples in your response.
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- 684** Reflect on how this affects people around you. What do you think is the biggest benefit of working in a team? Use reasons and examples to support your answer.
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- 685** Consider both the positive and negative sides. What do you think is the biggest benefit of working in a team? Explain your answer with details from your own experience.
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- 686** Think about how someone younger might see it differently. What do you think is the biggest benefit of working in a team? Give specific reasons to develop your response.
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- 687** Reflect on what you might do differently in the future. What do you think is the biggest benefit of working in a team? Support your opinion with clear examples.
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- 688** Consider how culture or background shapes your view. What do you think is the biggest benefit of working in a team? Use personal experience to explain your answer.
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- 689** Think about a specific moment that illustrates this. What do you think is the biggest benefit of working in a team? Provide details to make your response complete.
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- 690** Reflect on what this says about your priorities. What do you think is the biggest benefit of working in a team? Explain why, using specific examples.
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- 691** Do you think people should retire early if they can afford to? Explain. Justify your answer with concrete examples.
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- 692** Consider how your view has changed over time. Do you think people should retire early if they can afford to? Explain. Include specific details and examples in your response.
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- 693** Think about how this compares to other options. Do you think people should retire early if they can afford to? Explain. Use reasons and examples to support your answer.
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- 694** Reflect on how this affects people around you. Do you think people should retire early if they can afford to? Explain. Explain your answer with details from your own experience.
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- 695** Consider both the positive and negative sides. Do you think people should retire early if they can afford to? Explain. Give specific reasons to develop your response.
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- 696** Think about how someone younger might see it differently. Do you think people should retire early if they can afford to? Explain. Support your opinion with clear examples.
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- 697** Reflect on what you might do differently in the future. Do you think people should retire early if they can afford to? Explain. Use personal experience to explain your answer.
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- 698** Consider how culture or background shapes your view. Do you think people should retire early if they can afford to? Explain. Provide details to make your response complete.
-
- 699** Think about a specific moment that illustrates this. Do you think people should retire early if they can afford to? Explain. Explain why, using specific examples.
-
- 700** Reflect on what this says about your priorities. Do you think people should retire early if they can afford to? Explain. Develop your answer with reasons and details.
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08

If and Imagination

100 practice questions

- 701** If you could change one thing about your town, what would it be and why? Include specific details and examples in your response.
- 702** Consider how your view has changed over time. If you could change one thing about your town, what would it be and why? Use reasons and examples to support your answer.
- 703** Think about how this compares to other options. If you could change one thing about your town, what would it be and why? Explain your answer with details from your own experience.
- 704** Reflect on how this affects people around you. If you could change one thing about your town, what would it be and why? Give specific reasons to develop your response.
- 705** Consider both the positive and negative sides. If you could change one thing about your town, what would it be and why? Support your opinion with clear examples.
- 706** Think about how someone younger might see it differently. If you could change one thing about your town, what would it be and why? Use personal experience to explain your answer.
- 707** Reflect on what you might do differently in the future. If you could change one thing about your town, what would it be and why? Provide details to make your response complete.
- 708** Consider how culture or background shapes your view. If you could change one thing about your town, what would it be and why? Explain why, using specific examples.
- 709** Think about a specific moment that illustrates this. If you could change one thing about your town, what would it be and why? Develop your answer with reasons and details.
- 710** Reflect on what this says about your priorities. If you could change one thing about your town, what would it be and why? Justify your answer with concrete examples.
- 711** If you were given a free year to do anything, how would you spend it? Use reasons and examples to support your answer.
- 712** Consider how your view has changed over time. If you were given a free year to do anything, how would you spend it? Explain your answer with details from your own experience.
- 713** Think about how this compares to other options. If you were given a free year to do anything, how would you spend it? Give specific reasons to develop your response.
- 714** Reflect on how this affects people around you. If you were given a free year to do anything, how would you spend it? Support your opinion with clear examples.
- 715** Consider both the positive and negative sides. If you were given a free year to do anything, how would you spend it? Use personal experience to explain your answer.

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- 716** Think about how someone younger might see it differently. If you were given a free year to do anything, how would you spend it? Provide details to make your response complete.
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- 717** Reflect on what you might do differently in the future. If you were given a free year to do anything, how would you spend it? Explain why, using specific examples.
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- 718** Consider how culture or background shapes your view. If you were given a free year to do anything, how would you spend it? Develop your answer with reasons and details.
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- 719** Think about a specific moment that illustrates this. If you were given a free year to do anything, how would you spend it? Justify your answer with concrete examples.
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- 720** Reflect on what this says about your priorities. If you were given a free year to do anything, how would you spend it? Include specific details and examples in your response.
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- 721** If you could have dinner with anyone from history, who would it be and why? Explain your answer with details from your own experience.
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- 722** Consider how your view has changed over time. If you could have dinner with anyone from history, who would it be and why? Give specific reasons to develop your response.
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- 723** Think about how this compares to other options. If you could have dinner with anyone from history, who would it be and why? Support your opinion with clear examples.
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- 724** Reflect on how this affects people around you. If you could have dinner with anyone from history, who would it be and why? Use personal experience to explain your answer.
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- 725** Consider both the positive and negative sides. If you could have dinner with anyone from history, who would it be and why? Provide details to make your response complete.
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- 726** Think about how someone younger might see it differently. If you could have dinner with anyone from history, who would it be and why? Explain why, using specific examples.
-
- 727** Reflect on what you might do differently in the future. If you could have dinner with anyone from history, who would it be and why? Develop your answer with reasons and details.
-
- 728** Consider how culture or background shapes your view. If you could have dinner with anyone from history, who would it be and why? Justify your answer with concrete examples.
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- 729** Think about a specific moment that illustrates this. If you could have dinner with anyone from history, who would it be and why? Include specific details and examples in your response.
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- 730** Reflect on what this says about your priorities. If you could have dinner with anyone from history, who would it be and why? Use reasons and examples to support your answer.
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- 731** If you could master one skill instantly, what would you choose and why? Give specific reasons to develop your response.
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- 732** Consider how your view has changed over time. If you could master one skill instantly, what would you choose and why? Support your opinion with clear examples.
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- 733** Think about how this compares to other options. If you could master one skill instantly, what would you choose and why? Use personal experience to explain your answer.
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- 734** Reflect on how this affects people around you. If you could master one skill instantly, what would you choose and why? Provide details to make your response complete.
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- 735** Consider both the positive and negative sides. If you could master one skill instantly, what would you choose and why? Explain why, using specific examples.
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- 736** Think about how someone younger might see it differently. If you could master one skill instantly, what would you choose and why? Develop your answer with reasons and details.
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- 737** Reflect on what you might do differently in the future. If you could master one skill instantly, what would you choose and why? Justify your answer with concrete examples.
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- 738** Consider how culture or background shapes your view. If you could master one skill instantly, what would you choose and why? Include specific details and examples in your response.
-
- 739** Think about a specific moment that illustrates this. If you could master one skill instantly, what would you choose and why? Use reasons and examples to support your answer.
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- 740** Reflect on what this says about your priorities. If you could master one skill instantly, what would you choose and why? Explain your answer with details from your own experience.
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- 741** If you could live in any time period, which would you choose and why? Support your opinion with clear examples.
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- 742** Consider how your view has changed over time. If you could live in any time period, which would you choose and why? Use personal experience to explain your answer.
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- 743** Think about how this compares to other options. If you could live in any time period, which would you choose and why? Provide details to make your response complete.
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- 744** Reflect on how this affects people around you. If you could live in any time period, which would you choose and why? Explain why, using specific examples.
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- 745** Consider both the positive and negative sides. If you could live in any time period, which would you choose and why? Develop your answer with reasons and details.
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- 746** Think about how someone younger might see it differently. If you could live in any time period, which would you choose and why? Justify your answer with concrete examples.
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- 747** Reflect on what you might do differently in the future. If you could live in any time period, which would you choose and why? Include specific details and examples in your response.
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- 748** Consider how culture or background shapes your view. If you could live in any time period, which would you choose and why? Use reasons and examples to support your answer.
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- 749** Think about a specific moment that illustrates this. If you could live in any time period, which would you choose and why? Explain your answer with details from your own experience.
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- 750** Reflect on what this says about your priorities. If you could live in any time period, which would you choose and why? Give specific reasons to develop your response.
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- 751** If your school could add one new class, what should it be and why? Use personal experience to explain your answer.
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- 752** Consider how your view has changed over time. If your school could add one new class, what should it be and why? Provide details to make your response complete.
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- 753** Think about how this compares to other options. If your school could add one new class, what should it be and why? Explain why, using specific examples.
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- 754** Reflect on how this affects people around you. If your school could add one new class, what should it be and why? Develop your answer with reasons and details.
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- 755** Consider both the positive and negative sides. If your school could add one new class, what should it be and why? Justify your answer with concrete examples.
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- 756** Think about how someone younger might see it differently. If your school could add one new class, what should it be and why? Include specific details and examples in your response.
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- 757** Reflect on what you might do differently in the future. If your school could add one new class, what should it be and why? Use reasons and examples to support your answer.
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- 758** Consider how culture or background shapes your view. If your school could add one new class, what should it be and why? Explain your answer with details from your own experience.
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- 759** Think about a specific moment that illustrates this. If your school could add one new class, what should it be and why? Give specific reasons to develop your response.
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- 760** Reflect on what this says about your priorities. If your school could add one new class, what should it be and why? Support your opinion with clear examples.
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- 761** If you could solve one problem in the world, which would you choose? Provide details to make your response complete.
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- 762** Consider how your view has changed over time. If you could solve one problem in the world, which would you choose? Explain why, using specific examples.
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- 763** Think about how this compares to other options. If you could solve one problem in the world, which would you choose? Develop your answer with reasons and details.
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- 764** Reflect on how this affects people around you. If you could solve one problem in the world, which would you choose? Justify your answer with concrete examples.
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- 765** Consider both the positive and negative sides. If you could solve one problem in the world, which would you choose? Include specific details and examples in your response.
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- 766** Think about how someone younger might see it differently. If you could solve one problem in the world, which would you choose? Use reasons and examples to support your answer.
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- 767** Reflect on what you might do differently in the future. If you could solve one problem in the world, which would you choose? Explain your answer with details from your own experience.
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- 768** Consider how culture or background shapes your view. If you could solve one problem in the world, which would you choose? Give specific reasons to develop your response.
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- 769** Think about a specific moment that illustrates this. If you could solve one problem in the world, which would you choose? Support your opinion with clear examples.
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- 770** Reflect on what this says about your priorities. If you could solve one problem in the world, which would you choose? Use personal experience to explain your answer.
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- 771** If you could give one piece of advice to a younger student, what would it be? Explain why, using specific examples.
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- 772** Consider how your view has changed over time. If you could give one piece of advice to a younger student, what would it be? Develop your answer with reasons and details.
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- 773** Think about how this compares to other options. If you could give one piece of advice to a younger student, what would it be? Justify your answer with concrete examples.
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- 774** Reflect on how this affects people around you. If you could give one piece of advice to a younger student, what would it be? Include specific details and examples in your response.
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- 775** Consider both the positive and negative sides. If you could give one piece of advice to a younger student, what would it be? Use reasons and examples to support your answer.
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- 776** Think about how someone younger might see it differently. If you could give one piece of advice to a younger student, what would it be? Explain your answer with details from your own experience.
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- 777** Reflect on what you might do differently in the future. If you could give one piece of advice to a younger student, what would it be? Give specific reasons to develop your response.
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- 778** Consider how culture or background shapes your view. If you could give one piece of advice to a younger student, what would it be? Support your opinion with clear examples.
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- 779** Think about a specific moment that illustrates this. If you could give one piece of advice to a younger student, what would it be? Use personal experience to explain your answer.
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- 780** Reflect on what this says about your priorities. If you could give one piece of advice to a younger student, what would it be? Provide details to make your response complete.
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- 781** If you won a large sum of money, what is the first thing you would do? Develop your answer with reasons and details.
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- 782** Consider how your view has changed over time. If you won a large sum of money, what is the first thing you would do? Justify your answer with concrete examples.
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- 783** Think about how this compares to other options. If you won a large sum of money, what is the first thing you would do? Include specific details and examples in your response.
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- 784** Reflect on how this affects people around you. If you won a large sum of money, what is the first thing you would do? Use reasons and examples to support your answer.
- 785** Consider both the positive and negative sides. If you won a large sum of money, what is the first thing you would do? Explain your answer with details from your own experience.
- 786** Think about how someone younger might see it differently. If you won a large sum of money, what is the first thing you would do? Give specific reasons to develop your response.
- 787** Reflect on what you might do differently in the future. If you won a large sum of money, what is the first thing you would do? Support your opinion with clear examples.
- 788** Consider how culture or background shapes your view. If you won a large sum of money, what is the first thing you would do? Use personal experience to explain your answer.
- 789** Think about a specific moment that illustrates this. If you won a large sum of money, what is the first thing you would do? Provide details to make your response complete.
- 790** Reflect on what this says about your priorities. If you won a large sum of money, what is the first thing you would do? Explain why, using specific examples.
- 791** If you could travel anywhere tomorrow, where would you go and why? Justify your answer with concrete examples.
- 792** Consider how your view has changed over time. If you could travel anywhere tomorrow, where would you go and why? Include specific details and examples in your response.
- 793** Think about how this compares to other options. If you could travel anywhere tomorrow, where would you go and why? Use reasons and examples to support your answer.
- 794** Reflect on how this affects people around you. If you could travel anywhere tomorrow, where would you go and why? Explain your answer with details from your own experience.
- 795** Consider both the positive and negative sides. If you could travel anywhere tomorrow, where would you go and why? Give specific reasons to develop your response.
- 796** Think about how someone younger might see it differently. If you could travel anywhere tomorrow, where would you go and why? Support your opinion with clear examples.
- 797** Reflect on what you might do differently in the future. If you could travel anywhere tomorrow, where would you go and why? Use personal experience to explain your answer.
- 798** Consider how culture or background shapes your view. If you could travel anywhere tomorrow, where would you go and why? Provide details to make your response complete.
- 799** Think about a specific moment that illustrates this. If you could travel anywhere tomorrow, where would you go and why? Explain why, using specific examples.
- 800** Reflect on what this says about your priorities. If you could travel anywhere tomorrow, where would you go and why? Develop your answer with reasons and details.

09

Education and Work

100 practice questions

- 801** Describe a class you enjoyed and explain what made it interesting. Include specific details and examples in your response.
- 802** Consider how your view has changed over time. Describe a class you enjoyed and explain what made it interesting. Use reasons and examples to support your answer.
- 803** Think about how this compares to other options. Describe a class you enjoyed and explain what made it interesting. Explain your answer with details from your own experience.
- 804** Reflect on how this affects people around you. Describe a class you enjoyed and explain what made it interesting. Give specific reasons to develop your response.
- 805** Consider both the positive and negative sides. Describe a class you enjoyed and explain what made it interesting. Support your opinion with clear examples.
- 806** Think about how someone younger might see it differently. Describe a class you enjoyed and explain what made it interesting. Use personal experience to explain your answer.
- 807** Reflect on what you might do differently in the future. Describe a class you enjoyed and explain what made it interesting. Provide details to make your response complete.
- 808** Consider how culture or background shapes your view. Describe a class you enjoyed and explain what made it interesting. Explain why, using specific examples.
- 809** Think about a specific moment that illustrates this. Describe a class you enjoyed and explain what made it interesting. Develop your answer with reasons and details.
- 810** Reflect on what this says about your priorities. Describe a class you enjoyed and explain what made it interesting. Justify your answer with concrete examples.
- 811** What qualities make a good teacher? Use specific examples. Use reasons and examples to support your answer.
- 812** Consider how your view has changed over time. What qualities make a good teacher? Use specific examples. Explain your answer with details from your own experience.
- 813** Think about how this compares to other options. What qualities make a good teacher? Use specific examples. Give specific reasons to develop your response.
- 814** Reflect on how this affects people around you. What qualities make a good teacher? Use specific examples. Support your opinion with clear examples.
- 815** Consider both the positive and negative sides. What qualities make a good teacher? Use specific examples. Use personal experience to explain your answer.

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- 816** Think about how someone younger might see it differently. What qualities make a good teacher? Use specific examples. Provide details to make your response complete.
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- 817** Reflect on what you might do differently in the future. What qualities make a good teacher? Use specific examples. Explain why, using specific examples.
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- 818** Consider how culture or background shapes your view. What qualities make a good teacher? Use specific examples. Develop your answer with reasons and details.
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- 819** Think about a specific moment that illustrates this. What qualities make a good teacher? Use specific examples. Justify your answer with concrete examples.
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- 820** Reflect on what this says about your priorities. What qualities make a good teacher? Use specific examples. Include specific details and examples in your response.
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- 821** Describe an ideal job for you and explain why it appeals to you. Explain your answer with details from your own experience.
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- 822** Consider how your view has changed over time. Describe an ideal job for you and explain why it appeals to you. Give specific reasons to develop your response.
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- 823** Think about how this compares to other options. Describe an ideal job for you and explain why it appeals to you. Support your opinion with clear examples.
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- 824** Reflect on how this affects people around you. Describe an ideal job for you and explain why it appeals to you. Use personal experience to explain your answer.
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- 825** Consider both the positive and negative sides. Describe an ideal job for you and explain why it appeals to you. Provide details to make your response complete.
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- 826** Think about how someone younger might see it differently. Describe an ideal job for you and explain why it appeals to you. Explain why, using specific examples.
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- 827** Reflect on what you might do differently in the future. Describe an ideal job for you and explain why it appeals to you. Develop your answer with reasons and details.
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- 828** Consider how culture or background shapes your view. Describe an ideal job for you and explain why it appeals to you. Justify your answer with concrete examples.
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- 829** Think about a specific moment that illustrates this. Describe an ideal job for you and explain why it appeals to you. Include specific details and examples in your response.
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- 830** Reflect on what this says about your priorities. Describe an ideal job for you and explain why it appeals to you. Use reasons and examples to support your answer.
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- 831** Do you think students should have part-time jobs? Explain. Give specific reasons to develop your response.
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- 832** Consider how your view has changed over time. Do you think students should have part-time jobs? Explain. Support your opinion with clear examples.
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- 833** Think about how this compares to other options. Do you think students should have part-time jobs? Explain. Use personal experience to explain your answer.
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- 834** Reflect on how this affects people around you. Do you think students should have part-time jobs? Explain. Provide details to make your response complete.
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- 835** Consider both the positive and negative sides. Do you think students should have part-time jobs? Explain. Explain why, using specific examples.
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- 836** Think about how someone younger might see it differently. Do you think students should have part-time jobs? Explain. Develop your answer with reasons and details.
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- 837** Reflect on what you might do differently in the future. Do you think students should have part-time jobs? Explain. Justify your answer with concrete examples.
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- 838** Consider how culture or background shapes your view. Do you think students should have part-time jobs? Explain. Include specific details and examples in your response.
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- 839** Think about a specific moment that illustrates this. Do you think students should have part-time jobs? Explain. Use reasons and examples to support your answer.
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- 840** Reflect on what this says about your priorities. Do you think students should have part-time jobs? Explain. Explain your answer with details from your own experience.
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- 841** Describe a study habit that helps you and explain why it works. Support your opinion with clear examples.
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- 842** Consider how your view has changed over time. Describe a study habit that helps you and explain why it works. Use personal experience to explain your answer.
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- 843** Think about how this compares to other options. Describe a study habit that helps you and explain why it works. Provide details to make your response complete.
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- 844** Reflect on how this affects people around you. Describe a study habit that helps you and explain why it works. Explain why, using specific examples.
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- 845** Consider both the positive and negative sides. Describe a study habit that helps you and explain why it works. Develop your answer with reasons and details.
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- 846** Think about how someone younger might see it differently. Describe a study habit that helps you and explain why it works. Justify your answer with concrete examples.
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- 847** Reflect on what you might do differently in the future. Describe a study habit that helps you and explain why it works. Include specific details and examples in your response.
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- 848** Consider how culture or background shapes your view. Describe a study habit that helps you and explain why it works. Use reasons and examples to support your answer.
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- 849** Think about a specific moment that illustrates this. Describe a study habit that helps you and explain why it works. Explain your answer with details from your own experience.
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- 850** Reflect on what this says about your priorities. Describe a study habit that helps you and explain why it works. Give specific reasons to develop your response.
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- 851** What is the most important thing students learn outside the classroom? Use personal experience to explain your answer.
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- 852** Consider how your view has changed over time. What is the most important thing students learn outside the classroom? Provide details to make your response complete.
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- 853** Think about how this compares to other options. What is the most important thing students learn outside the classroom? Explain why, using specific examples.
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- 854** Reflect on how this affects people around you. What is the most important thing students learn outside the classroom? Develop your answer with reasons and details.
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- 855** Consider both the positive and negative sides. What is the most important thing students learn outside the classroom? Justify your answer with concrete examples.
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- 856** Think about how someone younger might see it differently. What is the most important thing students learn outside the classroom? Include specific details and examples in your response.
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- 857** Reflect on what you might do differently in the future. What is the most important thing students learn outside the classroom? Use reasons and examples to support your answer.
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- 858** Consider how culture or background shapes your view. What is the most important thing students learn outside the classroom? Explain your answer with details from your own experience.
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- 859** Think about a specific moment that illustrates this. What is the most important thing students learn outside the classroom? Give specific reasons to develop your response.
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- 860** Reflect on what this says about your priorities. What is the most important thing students learn outside the classroom? Support your opinion with clear examples.
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- 861** Describe a subject you find difficult and explain why. Provide details to make your response complete.
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- 862** Consider how your view has changed over time. Describe a subject you find difficult and explain why. Explain why, using specific examples.
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- 863** Think about how this compares to other options. Describe a subject you find difficult and explain why. Develop your answer with reasons and details.
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- 864** Reflect on how this affects people around you. Describe a subject you find difficult and explain why. Justify your answer with concrete examples.
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- 865** Consider both the positive and negative sides. Describe a subject you find difficult and explain why. Include specific details and examples in your response.
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- 866** Think about how someone younger might see it differently. Describe a subject you find difficult and explain why. Use reasons and examples to support your answer.
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- 867** Reflect on what you might do differently in the future. Describe a subject you find difficult and explain why. Explain your answer with details from your own experience.
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- 868** Consider how culture or background shapes your view. Describe a subject you find difficult and explain why. Give specific reasons to develop your response.
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- 869** Think about a specific moment that illustrates this. Describe a subject you find difficult and explain why. Support your opinion with clear examples.
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- 870** Reflect on what this says about your priorities. Describe a subject you find difficult and explain why. Use personal experience to explain your answer.
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- 871** Do you think homework helps students learn? Give reasons. Explain why, using specific examples.
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- 872** Consider how your view has changed over time. Do you think homework helps students learn? Give reasons. Develop your answer with reasons and details.
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- 873** Think about how this compares to other options. Do you think homework helps students learn? Give reasons. Justify your answer with concrete examples.
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- 874** Reflect on how this affects people around you. Do you think homework helps students learn? Give reasons. Include specific details and examples in your response.
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- 875** Consider both the positive and negative sides. Do you think homework helps students learn? Give reasons. Use reasons and examples to support your answer.
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- 876** Think about how someone younger might see it differently. Do you think homework helps students learn? Give reasons. Explain your answer with details from your own experience.
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- 877** Reflect on what you might do differently in the future. Do you think homework helps students learn? Give reasons. Give specific reasons to develop your response.
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- 878** Consider how culture or background shapes your view. Do you think homework helps students learn? Give reasons. Support your opinion with clear examples.
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- 879** Think about a specific moment that illustrates this. Do you think homework helps students learn? Give reasons. Use personal experience to explain your answer.
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- 880** Reflect on what this says about your priorities. Do you think homework helps students learn? Give reasons. Provide details to make your response complete.
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- 881** What advice would you give to a new student at your school? Develop your answer with reasons and details.
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- 882** Consider how your view has changed over time. What advice would you give to a new student at your school? Justify your answer with concrete examples.
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- 883** Think about how this compares to other options. What advice would you give to a new student at your school? Include specific details and examples in your response.
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- 884** Reflect on how this affects people around you. What advice would you give to a new student at your school? Use reasons and examples to support your answer.
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- 885** Consider both the positive and negative sides. What advice would you give to a new student at your school? Explain your answer with details from your own experience.
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- 886** Think about how someone younger might see it differently. What advice would you give to a new student at your school? Give specific reasons to develop your response.
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- 887** Reflect on what you might do differently in the future. What advice would you give to a new student at your school? Support your opinion with clear examples.
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- 888** Consider how culture or background shapes your view. What advice would you give to a new student at your school? Use personal experience to explain your answer.
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- 889** Think about a specific moment that illustrates this. What advice would you give to a new student at your school? Provide details to make your response complete.
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- 890** Reflect on what this says about your priorities. What advice would you give to a new student at your school? Explain why, using specific examples.
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- 891** Describe a project you worked on and what you learned from it. Justify your answer with concrete examples.
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- 892** Consider how your view has changed over time. Describe a project you worked on and what you learned from it. Include specific details and examples in your response.
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- 893** Think about how this compares to other options. Describe a project you worked on and what you learned from it. Use reasons and examples to support your answer.
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- 894** Reflect on how this affects people around you. Describe a project you worked on and what you learned from it. Explain your answer with details from your own experience.
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- 895** Consider both the positive and negative sides. Describe a project you worked on and what you learned from it. Give specific reasons to develop your response.
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- 896** Think about how someone younger might see it differently. Describe a project you worked on and what you learned from it. Support your opinion with clear examples.
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- 897** Reflect on what you might do differently in the future. Describe a project you worked on and what you learned from it. Use personal experience to explain your answer.
-
- 898** Consider how culture or background shapes your view. Describe a project you worked on and what you learned from it. Provide details to make your response complete.
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- 899** Think about a specific moment that illustrates this. Describe a project you worked on and what you learned from it. Explain why, using specific examples.
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- 900** Reflect on what this says about your priorities. Describe a project you worked on and what you learned from it. Develop your answer with reasons and details.
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Technology and Modern Life

100 practice questions

- 901** Describe a piece of technology you use daily and explain why it is useful. Include specific details and examples in your response.
- 902** Consider how your view has changed over time. Describe a piece of technology you use daily and explain why it is useful. Use reasons and examples to support your answer.
- 903** Think about how this compares to other options. Describe a piece of technology you use daily and explain why it is useful. Explain your answer with details from your own experience.
- 904** Reflect on how this affects people around you. Describe a piece of technology you use daily and explain why it is useful. Give specific reasons to develop your response.
- 905** Consider both the positive and negative sides. Describe a piece of technology you use daily and explain why it is useful. Support your opinion with clear examples.
- 906** Think about how someone younger might see it differently. Describe a piece of technology you use daily and explain why it is useful. Use personal experience to explain your answer.
- 907** Reflect on what you might do differently in the future. Describe a piece of technology you use daily and explain why it is useful. Provide details to make your response complete.
- 908** Consider how culture or background shapes your view. Describe a piece of technology you use daily and explain why it is useful. Explain why, using specific examples.
- 909** Think about a specific moment that illustrates this. Describe a piece of technology you use daily and explain why it is useful. Develop your answer with reasons and details.
- 910** Reflect on what this says about your priorities. Describe a piece of technology you use daily and explain why it is useful. Justify your answer with concrete examples.
- 911** Do you think social media has more benefits or drawbacks? Explain. Use reasons and examples to support your answer.
- 912** Consider how your view has changed over time. Do you think social media has more benefits or drawbacks? Explain. Explain your answer with details from your own experience.
- 913** Think about how this compares to other options. Do you think social media has more benefits or drawbacks? Explain. Give specific reasons to develop your response.
- 914** Reflect on how this affects people around you. Do you think social media has more benefits or drawbacks? Explain. Support your opinion with clear examples.
- 915** Consider both the positive and negative sides. Do you think social media has more benefits or drawbacks? Explain. Use personal experience to explain your answer.

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- 916** Think about how someone younger might see it differently. Do you think social media has more benefits or drawbacks? Explain. Provide details to make your response complete.
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- 917** Reflect on what you might do differently in the future. Do you think social media has more benefits or drawbacks? Explain. Explain why, using specific examples.
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- 918** Consider how culture or background shapes your view. Do you think social media has more benefits or drawbacks? Explain. Develop your answer with reasons and details.
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- 919** Think about a specific moment that illustrates this. Do you think social media has more benefits or drawbacks? Explain. Justify your answer with concrete examples.
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- 920** Reflect on what this says about your priorities. Do you think social media has more benefits or drawbacks? Explain. Include specific details and examples in your response.
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- 921** Describe an app that has made your life easier and explain how. Explain your answer with details from your own experience.
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- 922** Consider how your view has changed over time. Describe an app that has made your life easier and explain how. Give specific reasons to develop your response.
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- 923** Think about how this compares to other options. Describe an app that has made your life easier and explain how. Support your opinion with clear examples.
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- 924** Reflect on how this affects people around you. Describe an app that has made your life easier and explain how. Use personal experience to explain your answer.
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- 925** Consider both the positive and negative sides. Describe an app that has made your life easier and explain how. Provide details to make your response complete.
-
- 926** Think about how someone younger might see it differently. Describe an app that has made your life easier and explain how. Explain why, using specific examples.
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- 927** Reflect on what you might do differently in the future. Describe an app that has made your life easier and explain how. Develop your answer with reasons and details.
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- 928** Consider how culture or background shapes your view. Describe an app that has made your life easier and explain how. Justify your answer with concrete examples.
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- 929** Think about a specific moment that illustrates this. Describe an app that has made your life easier and explain how. Include specific details and examples in your response.
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- 930** Reflect on what this says about your priorities. Describe an app that has made your life easier and explain how. Use reasons and examples to support your answer.
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- 931** Do you think people spend too much time on their phones? Explain. Give specific reasons to develop your response.
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- 932** Consider how your view has changed over time. Do you think people spend too much time on their phones? Explain. Support your opinion with clear examples.
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- 933** Think about how this compares to other options. Do you think people spend too much time on their phones? Explain. Use personal experience to explain your answer.
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- 934** Reflect on how this affects people around you. Do you think people spend too much time on their phones? Explain. Provide details to make your response complete.
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- 935** Consider both the positive and negative sides. Do you think people spend too much time on their phones? Explain. Explain why, using specific examples.
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- 936** Think about how someone younger might see it differently. Do you think people spend too much time on their phones? Explain. Develop your answer with reasons and details.
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- 937** Reflect on what you might do differently in the future. Do you think people spend too much time on their phones? Explain. Justify your answer with concrete examples.
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- 938** Consider how culture or background shapes your view. Do you think people spend too much time on their phones? Explain. Include specific details and examples in your response.
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- 939** Think about a specific moment that illustrates this. Do you think people spend too much time on their phones? Explain. Use reasons and examples to support your answer.
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- 940** Reflect on what this says about your priorities. Do you think people spend too much time on their phones? Explain. Explain your answer with details from your own experience.
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- 941** Describe how technology has changed the way you learn. Support your opinion with clear examples.
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- 942** Consider how your view has changed over time. Describe how technology has changed the way you learn. Use personal experience to explain your answer.
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- 943** Think about how this compares to other options. Describe how technology has changed the way you learn. Provide details to make your response complete.
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- 944** Reflect on how this affects people around you. Describe how technology has changed the way you learn. Explain why, using specific examples.
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- 945** Consider both the positive and negative sides. Describe how technology has changed the way you learn. Develop your answer with reasons and details.
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- 946** Think about how someone younger might see it differently. Describe how technology has changed the way you learn. Justify your answer with concrete examples.
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- 947** Reflect on what you might do differently in the future. Describe how technology has changed the way you learn. Include specific details and examples in your response.
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- 948** Consider how culture or background shapes your view. Describe how technology has changed the way you learn. Use reasons and examples to support your answer.
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- 949** Think about a specific moment that illustrates this. Describe how technology has changed the way you learn. Explain your answer with details from your own experience.
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- 950** Reflect on what this says about your priorities. Describe how technology has changed the way you learn. Give specific reasons to develop your response.
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- 951** What is one invention you think is most important, and why? Use personal experience to explain your answer.
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- 952** Consider how your view has changed over time. What is one invention you think is most important, and why? Provide details to make your response complete.
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- 953** Think about how this compares to other options. What is one invention you think is most important, and why? Explain why, using specific examples.
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- 954** Reflect on how this affects people around you. What is one invention you think is most important, and why? Develop your answer with reasons and details.
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- 955** Consider both the positive and negative sides. What is one invention you think is most important, and why? Justify your answer with concrete examples.
-
- 956** Think about how someone younger might see it differently. What is one invention you think is most important, and why? Include specific details and examples in your response.
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- 957** Reflect on what you might do differently in the future. What is one invention you think is most important, and why? Use reasons and examples to support your answer.
-
- 958** Consider how culture or background shapes your view. What is one invention you think is most important, and why? Explain your answer with details from your own experience.
-
- 959** Think about a specific moment that illustrates this. What is one invention you think is most important, and why? Give specific reasons to develop your response.
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- 960** Reflect on what this says about your priorities. What is one invention you think is most important, and why? Support your opinion with clear examples.
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- 961** Do you think online shopping is better than shopping in stores? Explain. Provide details to make your response complete.
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- 962** Consider how your view has changed over time. Do you think online shopping is better than shopping in stores? Explain. Explain why, using specific examples.
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- 963** Think about how this compares to other options. Do you think online shopping is better than shopping in stores? Explain. Develop your answer with reasons and details.
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- 964** Reflect on how this affects people around you. Do you think online shopping is better than shopping in stores? Explain. Justify your answer with concrete examples.
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- 965** Consider both the positive and negative sides. Do you think online shopping is better than shopping in stores? Explain. Include specific details and examples in your response.
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- 966** Think about how someone younger might see it differently. Do you think online shopping is better than shopping in stores? Explain. Use reasons and examples to support your answer.
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- 967** Reflect on what you might do differently in the future. Do you think online shopping is better than shopping in stores? Explain. Explain your answer with details from your own experience.
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- 968** Consider how culture or background shapes your view. Do you think online shopping is better than shopping in stores? Explain. Give specific reasons to develop your response.
-
- 969** Think about a specific moment that illustrates this. Do you think online shopping is better than shopping in stores? Explain. Support your opinion with clear examples.
-
- 970** Reflect on what this says about your priorities. Do you think online shopping is better than shopping in stores? Explain. Use personal experience to explain your answer.
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- 971** Describe a way technology helps people stay connected. Explain why, using specific examples.
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- 972** Consider how your view has changed over time. Describe a way technology helps people stay connected. Develop your answer with reasons and details.
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- 973** Think about how this compares to other options. Describe a way technology helps people stay connected. Justify your answer with concrete examples.
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- 974** Reflect on how this affects people around you. Describe a way technology helps people stay connected. Include specific details and examples in your response.
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- 975** Consider both the positive and negative sides. Describe a way technology helps people stay connected. Use reasons and examples to support your answer.
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- 976** Think about how someone younger might see it differently. Describe a way technology helps people stay connected. Explain your answer with details from your own experience.
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- 977** Reflect on what you might do differently in the future. Describe a way technology helps people stay connected. Give specific reasons to develop your response.
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- 978** Consider how culture or background shapes your view. Describe a way technology helps people stay connected. Support your opinion with clear examples.
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- 979** Think about a specific moment that illustrates this. Describe a way technology helps people stay connected. Use personal experience to explain your answer.
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- 980** Reflect on what this says about your priorities. Describe a way technology helps people stay connected. Provide details to make your response complete.
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- 981** Do you think children today depend too much on devices? Explain. Develop your answer with reasons and details.
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- 982** Consider how your view has changed over time. Do you think children today depend too much on devices? Explain. Justify your answer with concrete examples.
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- 983** Think about how this compares to other options. Do you think children today depend too much on devices? Explain. Include specific details and examples in your response.
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- 984** Reflect on how this affects people around you. Do you think children today depend too much on devices? Explain. Use reasons and examples to support your answer.
- 985** Consider both the positive and negative sides. Do you think children today depend too much on devices? Explain. Explain your answer with details from your own experience.
- 986** Think about how someone younger might see it differently. Do you think children today depend too much on devices? Explain. Give specific reasons to develop your response.
- 987** Reflect on what you might do differently in the future. Do you think children today depend too much on devices? Explain. Support your opinion with clear examples.
- 988** Consider how culture or background shapes your view. Do you think children today depend too much on devices? Explain. Use personal experience to explain your answer.
- 989** Think about a specific moment that illustrates this. Do you think children today depend too much on devices? Explain. Provide details to make your response complete.
- 990** Reflect on what this says about your priorities. Do you think children today depend too much on devices? Explain. Explain why, using specific examples.
- 991** What technology would you most like to see improved, and why? Justify your answer with concrete examples.
- 992** Consider how your view has changed over time. What technology would you most like to see improved, and why? Include specific details and examples in your response.
- 993** Think about how this compares to other options. What technology would you most like to see improved, and why? Use reasons and examples to support your answer.
- 994** Reflect on how this affects people around you. What technology would you most like to see improved, and why? Explain your answer with details from your own experience.
- 995** Consider both the positive and negative sides. What technology would you most like to see improved, and why? Give specific reasons to develop your response.
- 996** Think about how someone younger might see it differently. What technology would you most like to see improved, and why? Support your opinion with clear examples.
- 997** Reflect on what you might do differently in the future. What technology would you most like to see improved, and why? Use personal experience to explain your answer.
- 998** Consider how culture or background shapes your view. What technology would you most like to see improved, and why? Provide details to make your response complete.
- 999** Think about a specific moment that illustrates this. What technology would you most like to see improved, and why? Explain why, using specific examples.
- 1000** Reflect on what this says about your priorities. What technology would you most like to see improved, and why? Develop your answer with reasons and details.

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